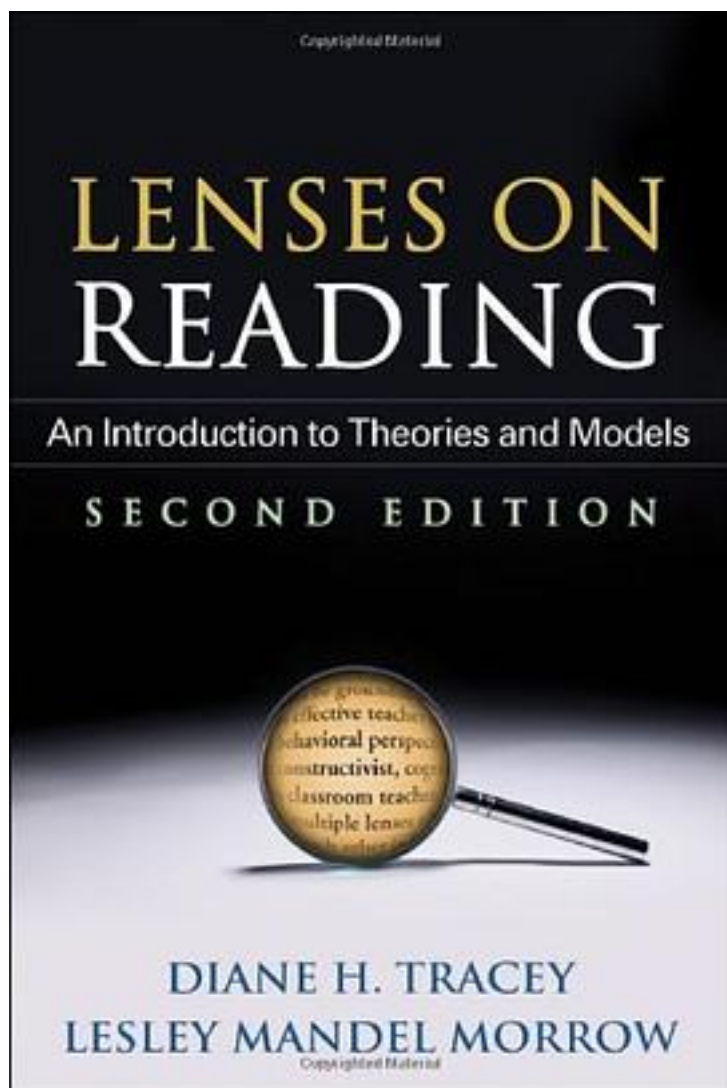


Lenses on Reading, Second Edition



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This widely adopted text explores key theories and models that frame reading instruction and research. Readers learn why theory matters in designing and implementing high-quality instruction and research; how to critically evaluate the assumptions and beliefs that guide their own work; and what can be gained by looking at reading through multiple theoretical lenses. For each theoretical model, classroom applications are brought to life with engaging vignettes and teacher reflections. Research applications are discussed and illustrated with descriptions of exemplary studies. New to this edition current developments in theory, research, and instructional practices useful pedagogical features in every chapter: framing and review questions and learning activities classroom applications give increased attention to English language learners and technology integration coverage of additional theories (third space theory) and theorists (Bakhtin and Bourdieu).

作者介绍:

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标签

阅读

心理学

语言学

认知

发展心理学

Reading

评论

这本书的模式是介绍每一个理论的出处、发展与应用。而我个人只仔细读了第一章、认

知处理理论的那章和最后一章，因为我是一个认知主义者……没有接触过阅读研究的人可能会觉得惊奇，研究人类阅读的现象居然有数十种理论，且每一个貌似都那么有道理。在这里要提一下第一章的重要性，理论的本质、为什么我们需要理论、多视角的优势（每一个理论都在某一定范围内合理可行，所以在心理学中很少有哪一个理论能够被完全驳倒）等十分有趣的观点值得一读。之所以给的推荐分只有一般是因为虽然本书介绍的理论全面的不能再全面了，可一大缺点是缺少批判的部分，缺少各大理论明争暗斗的历史纠葛介绍，每一个介绍都好像把各个理论都分明隔开，这并不是我想看到的。要说一个优点，应该就是对每一个理论如何运用到儿童身上都有所论述，这使得实用性得到了提升。

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书评

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