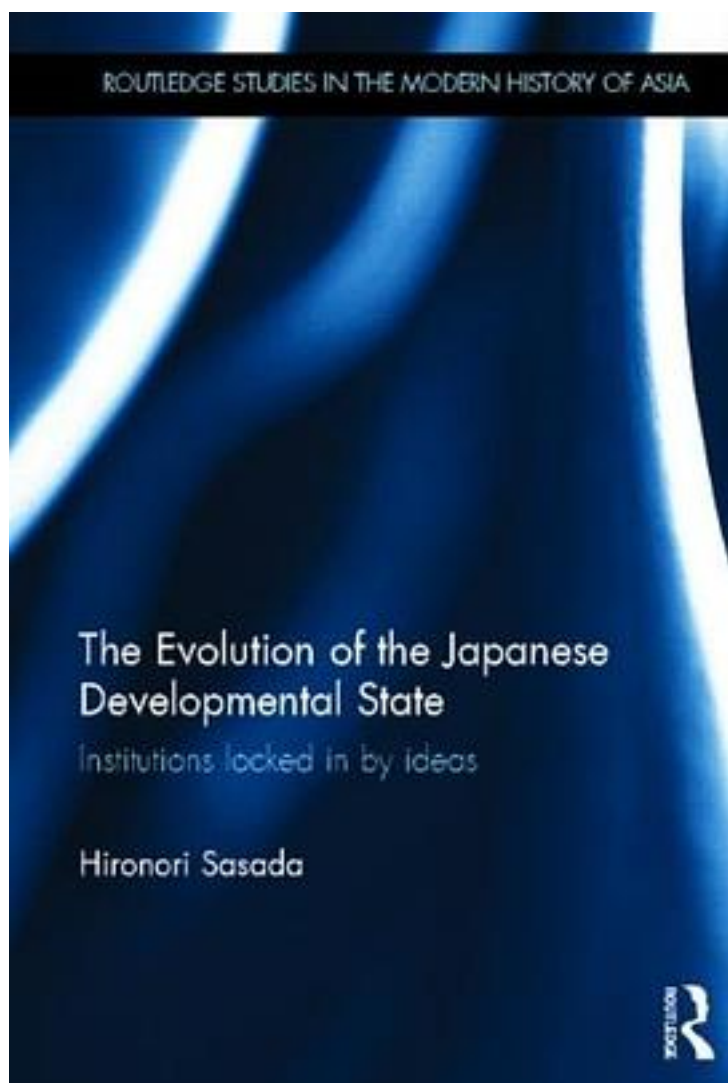


The Evolution of the Japanese Developmental State



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The Japanese economy underwent a fundamental transition from a liberal economy to a developmental state system during World War II, and despite efforts by the American occupation forces to dismantle them after 1945, these elements of the wartime economic system remained in place. Through an historical institutionalist lens, this book examines the reasons why the key features of the Japanese developmental state, such as pilot agencies and industrial associations, continued to play key roles in the post-war Japanese economy. Further, it locates the fundamental roots of the developmental state system in wartime Manchuria and thus highlights how decisions made in the context of war continued to influence the direction of the Japanese economy over the following decades. Analysing the institutional origin and evolutionary path of developmental state system, *The Evolution of the Japanese Developmental State* extends existing scholarship on the institutions that were at the heart of the developmental state system by focusing on not just why they were important, but also how and why they were originally built. Based on extensive archival research in both Japan and the USA, including Japanese language collections not widely known in the West, it will be of great interest to students and scholars of political science, economic history, economics and Asian studies.

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标签

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日本政治

评论

A good example of the uneven quality in Routledge Studies.

日本发展型国家：战时统制经济的常态化。Sasada, Hironori. 2008. Institutions, Interests, and Ideas: The Evolution of Developmental State Systems in Manchuria, Wartime Japan, and Postwar Japan. Ph.D. dissertation, University of Washington.

数年前阅读过此书的日文版。作者在美国的博士论文。嘛，大概是这样的感觉吧。作者大学时代开始就在美国渡过，做的恰恰又是日本政治的问题。有时候一路走得太顺，终日在校园里渡过，所能够想到的世界，不外乎在图书馆里所看到的内容。也许作者并未想清楚自己的研究问题到底是什么。而且整部论文写下来有一种文献回顾，加阅读笔记的感觉。几个关键词，历史制度主义，发展型国家，理念和路径依存，一部博士论文的框架就定型了，然后后面的事情就是往里面填内容。嘛，学生时代不都有这样的情况吗？进入博士课程，阅读了大量自己也似懂非懂的内容，参加完博士资格考，然后立马开题，最后急匆匆地写出论文毕业，就是这样人生轨迹。你绝不能说作者做错了什么，他没有做错什么。标准的学生和研究生教育就是如此，仅此而已。

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