

儿童语言发展引论



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著者:(英)福斯特科恩 (Foster-Cohen,S.H.) 著, 李行德 导读

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This volume introduces the field of child language development studies, and presents hypotheses in an accessible, largely non-technical language, aiming to demonstrate the relationship between these hypotheses and interpretations of data. It makes the assumption that having a theory of language development is as important as having reliable data about what children say and understand, and it advocates a combination of both 'rationalist' and more 'empiricist' traditions. In fact, the author overly argues that different traditions provide different pieces of the picture, and that taking any single approach is unlikely to lead to productive understanding.

Susan H. Foster-Cohen is Head of the Department of English at the University of London, The British Institute in Paris, France.

作者介绍:

目录: Preface by Halliday

王宗炎序

Prdface by Chomsky

沈家煊序

导读

Preface: How to use this book

Acknowledgements

1 What do children bring to the language acquisition task?

Chapter summary

Introduction

Two different approaches

Competence versus performance

Some recurring questions

Some premises

Questions for discussion

An activity

Further reading

2 How do children communicate before they can use language?

Chapter summary

Clues for understanding

Facial expressions

Cries, coos and grunts

Infant speech perception

Babbling

The transition to language

First words

Gestures

Language and gesture

Discussion of in-text exercises

Questions for discussion

Some activities

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3 When does language development start?

4 How do young children think language works?

5 What influences language development?

6 Do all children learn language the same way?

7 Does it matter which language(s) you learn?

8 When does language development stop?

Appendix 1 Tools for studying children's language
Appendix 2 Phonetic symbols
• • • • • ([收起](#))

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标签

- 语言学
- 语言
- 心理学
- 儿童
- 音韵学
- 英语
- 育儿

评论

入门的书..

深度广度略胜佩斯那本小册子，作者文笔也更有活力。

纯英文，太难为自己了，呵呵

Appendix 1真是贴心啊

看到years of interaction with mature native speaker 的时候真是绝望~

前面几章看得我失望，心想也太浅显了吧。后面的若干章读后觉得真不愧是专业人士！
对于语言学其他方向的人来说，这本书开拓眼界，适合阅读！

一点条理都没有，明明都是个案型的论述还敢取这么大一个名字。。。

作为双语的入门书对学生来说还是非常适用的

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书评

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