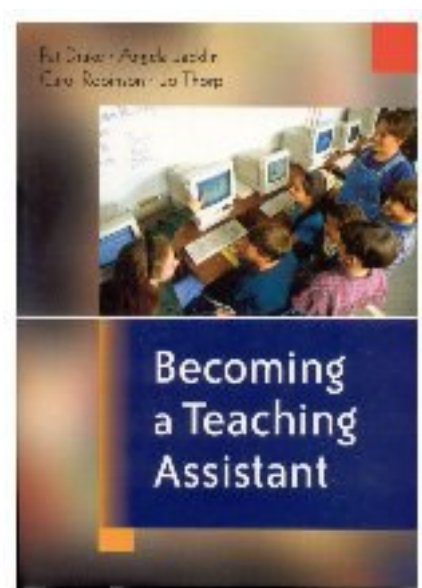


Becoming a Teaching Assistant



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"'Becoming a Teaching Assistant' recognizes the rapidly changing world of TAs. It highlights the importance of their role in teaching and learning whilst emphasising the need to nurture them as they embark upon more considered and structured professional development. It sets out to support all TAs, not just those who wish to use higher academic qualifications as a route into teaching' - 'Journal In-Service Education'. 'A book founded in considerable experience! tackling the higher education experience itself: how to keep organized! advice is always valuable for people returning to learning at whatever level' - Gerald Haigh, 'Times Educational Supplement'. 'I thought the book was a valuable tool for Teaching Assistants attending any training either at FE or HE. I am doing an on-line degree myself. I started to read the book after my first assignment went in but once I started to read the book I really wished that I had read it a lot sooner. The way it gently builds the learner up to thinking about

professional development, then applying for courses is exactly what is needed. I also like the key areas the book homes in on when going through HE or FE, looking at time management not only from a work perspective but from the home environment too.'

'The guidance on building confidence, developing study skills are essential to any learner who is new to this sort of environment. The progression the book takes you through developing your own reading and writing this is something every learner needs support with. For any TA or learner looking at Professional Development as a Teaching Assistant this is a book that I would use and find very valuable' - Carole Tonner, Middlesbrough Teacher Learning Centre.

'This book is aimed at all TAs who are undertaking undergraduate-level programmes such as CPPLS, CAPPLS, CEP or a Foundation Degree. A TA on the CEP course states: it's probably the best book on the subject I've read ! it's full of useful tips' - East Riding of Yorkshire's TA Newsletter.

This book is a course text for teaching assistants. It aims to help students make the transition into undergraduate level study. It is also a teaching and learning resource for students and tutors on undergraduate programmes. The authors introduce students to the requirements that their degree programmes will make and explore issues such as behaviour management and national curriculum strategies. This will help readers to engage with the material in a way that is appropriate to Higher Education study. The book draws on the experiences of teaching assistants and is grounded in the day-to-day practices of professionals working with young people in schools.

Theoretical concepts are explored as being crucial to developing learning support and teaching skills. The authors' aim is to help students understand essential theory, and to provide a practical support throughout their studies. This book is for teaching assistants working toward High Level Teaching Assistant status in teaching and learning (HLTA), and/or Qualified Teacher Status (QTS). It is a teaching resource for Higher Education tutors and school line managers of teaching assistants. It is also suitable for tutors and mentors as it gives guidance on content and presentation of professional development materials for teaching assistants.

'The text is made extremely accessible by the inclusion of plenty of case study material and there's a nice combination of practical advice and illustrative text.'

'A feature of the book is the tasks or activities that are suggested to the reader. It's likely that these are most likely to be used by training providers than individuals, but that would be a shame as there are many activities that would help to provide a structure for personal reflection and development' - TA Help Website.

'This book is aimed at all TAs who are undertaking undergraduate-level programmes such as CPPLS, CAPPLS, CEP or a Foundation Degree. A TA on the CEP course states: it's probably the best book on the subject I've read! it's full of useful tips' - East Riding of Yorkshire's TA Newsletter.

'A book founded in considerable experience! tackling the higher education experience itself: how to keep organized! advice is always valuable for people returning to learning at whatever level' - Gerald Haigh, "Times Educational Supplement".

'The book is littered with real-life examples, it will be hard to think of a scenario that has not been described and expanded upon. There are numerous activities to help you recognise and challenge your existing way of working' - Fiona Jukes, Spare Chair.

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