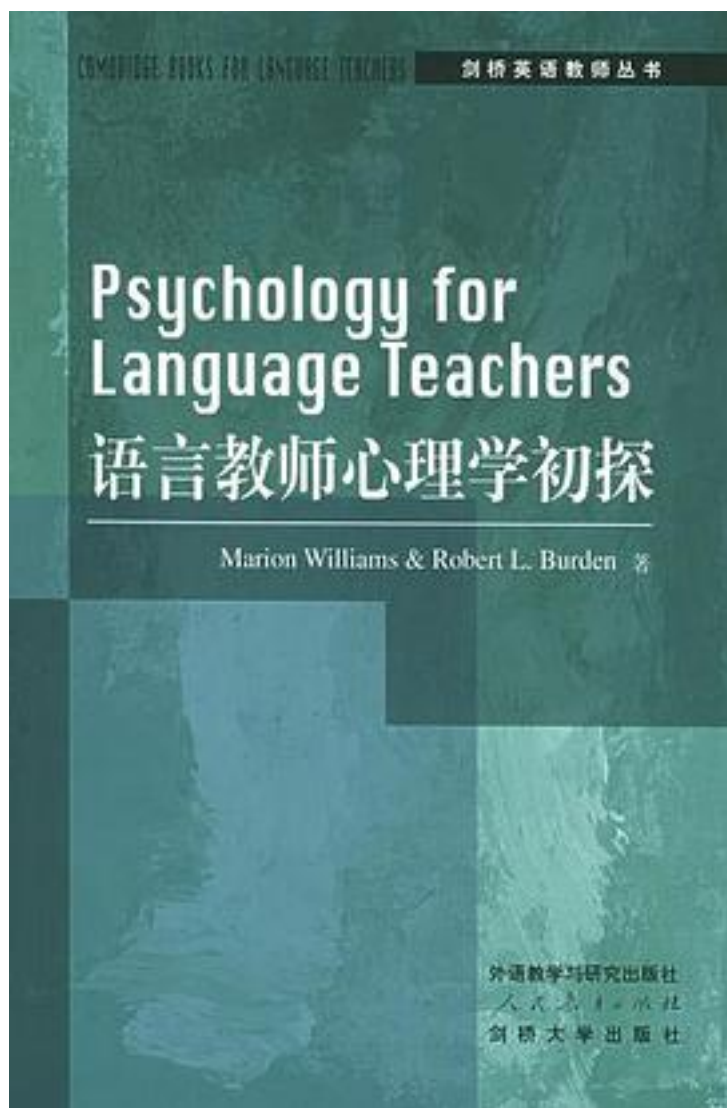


# 语言教师心理学初探



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《语言教师心理学初探》原著1997年出版，作者M·威廉姆斯和R·布尔登是两位分别来自应用语言学和心理学两个领域的英国学者。《语言教师心理学初探》所建立的理解教与学过程的“社会建构主义模式”是对上述理论的整合与诠释。《语言教师心理学初探》在阐明社会建构主义的一般思想的同时，将其与语言教学的特殊问题相联系，试图帮助读者将教育心理学的新观点、新思想应用于对语言教与学过程的认识理解、乃至实际行动中。

作者介绍:

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标签

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## 评论

以为已经仔细读过了，但每次翻开都会有很多新发现。作为一个理论框架，对论文写作有实质性的贡献。作为一些有效的理念，对教学也有不少启发。力荐。但这个网页上粘的目录是错的。

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西方所谓教育学、教育心理学之流，往往说的好听，仿佛是在培养天才。然而问题是，天才，固然也需要培养，但绝不是培养出来的。在概念中将几个等式颠来倒去，然后告诉你说我成功的把这个式子配平了，其实是什么也没做。

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## 书评

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