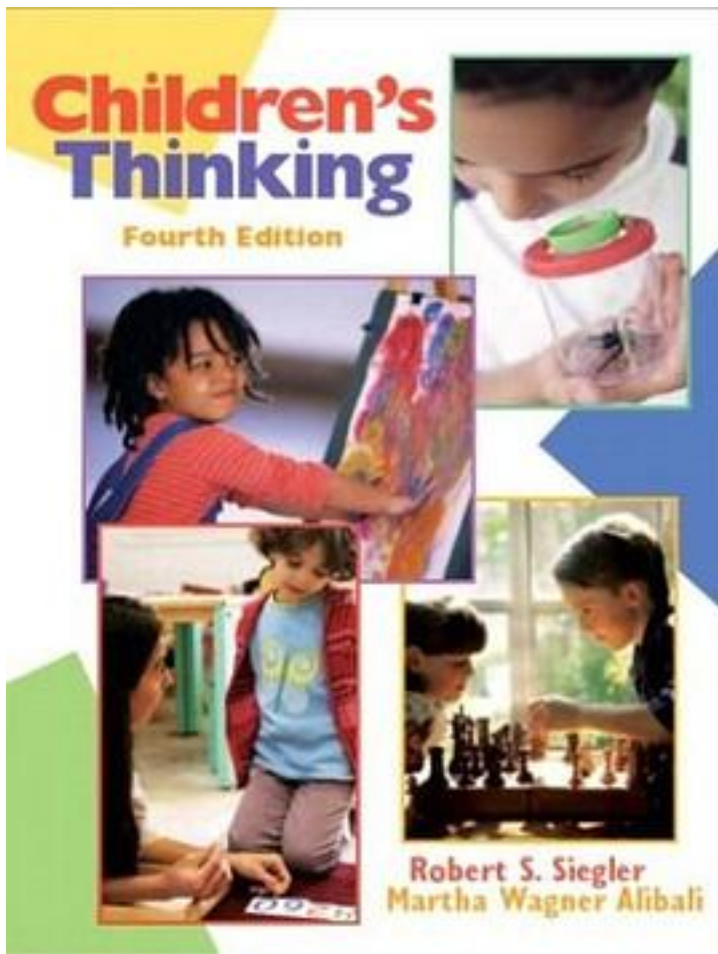


Children's Thinking



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著者:Robert S. Siegler

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This book offers a unified account of the major research findings and theories on the development of children's thinking from infancy to adolescence; and also considers their practical implications. It examines the change processes through which

development occurs, as well as the nature of the changes in language, perception, memory, conceptual understanding, and problem-solving that mark cognitive development. Eight central themes presented in the first chapter integrate and unify the presentation. The authors examine Piaget's theory of development, information-processing theories of development, sociocultural theories, perceptual development, language development, memory development, conceptual development, problem solving, social cognition and the development of academic skills. For anyone involved in the thinking processes and development of children.

作者介绍:

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评论

终于把这本书在回家前啃完了，第一本全英文书啊~

挺清楚易懂的，但04年版很多需要update了吧。

有点repetitive

textbook of cognitive development class

学认知发展的入门必读书！

alibali女同志写书的风格和她上课风格一样,有一股幼教风,干货少.另一个合作者干货更多,合我口味.本评分针对第五版(尚未出版)

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