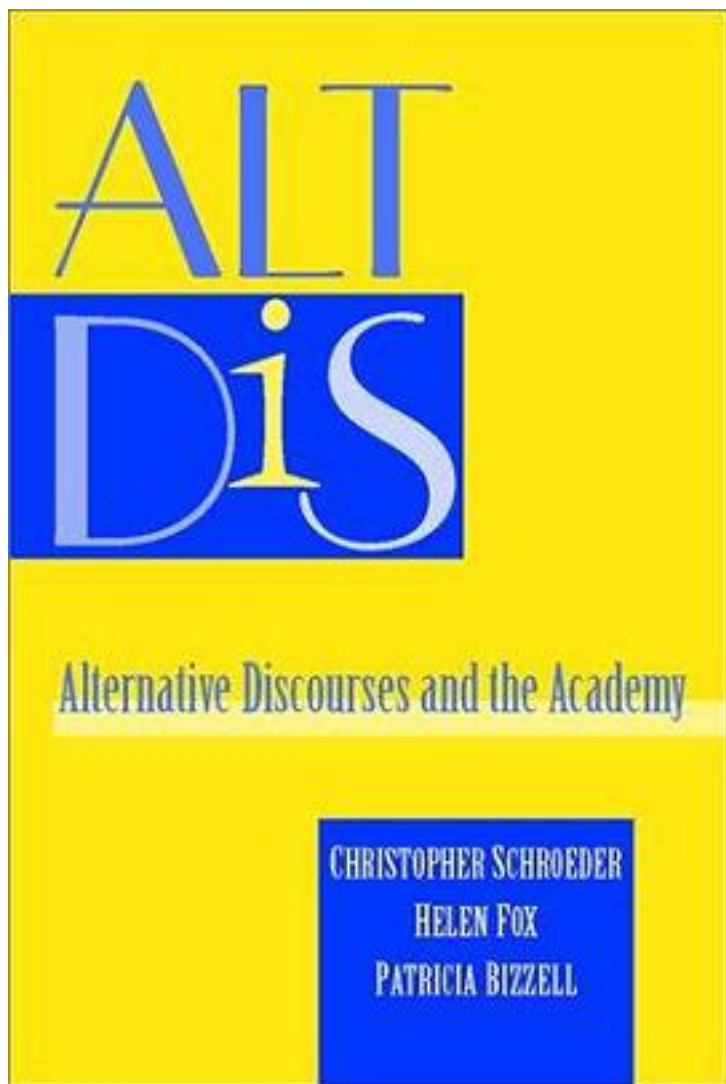


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Patricia Bizzell has argued that teachers of composition, if they are going to prepare students for success in other classrooms and other contexts, cannot afford to ignore alternative forms of discourse that are appearing now in the academy.

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