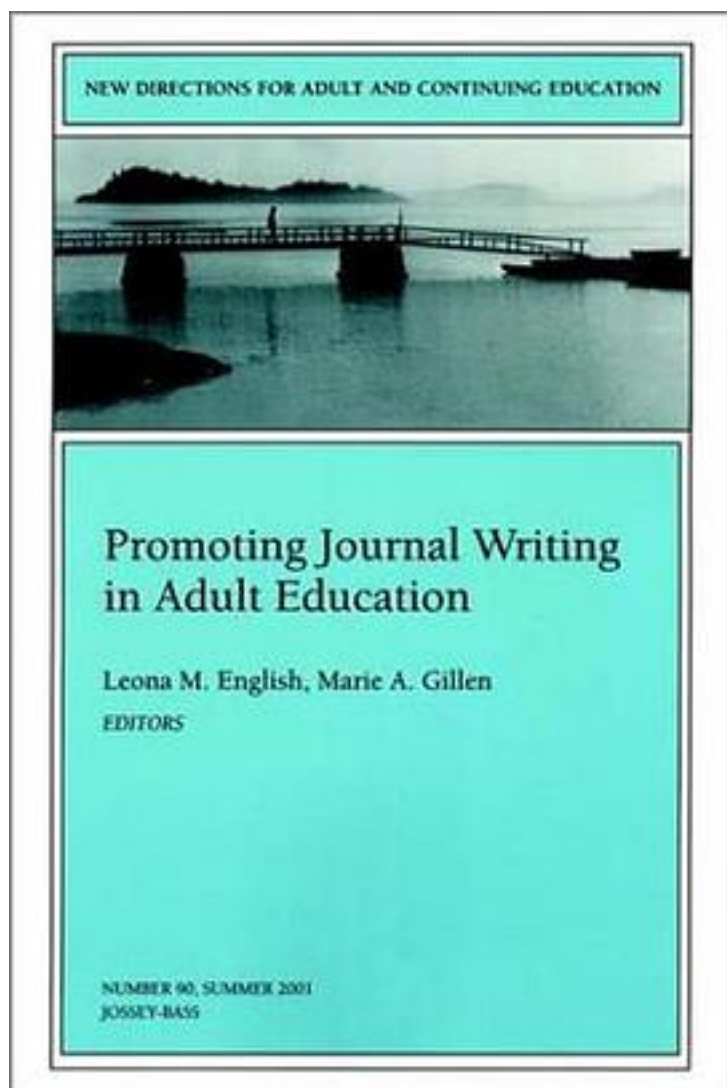


# Promoting Journal Writing in Adult Education



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著者:

出版者:Jossey-Bass

出版时间:2001-09-11

装帧:Paperback

isbn:9780787957742

Exploring the potential for personal growth and learning through journal writing for student and mentor alike, this volume aims to establish journal writing as an integral part of the teaching and learning process. With examples of how journal writing can be, and has been, integrated into educational areas as diverse as health education, higher education, education for women, and English as a Second Language, the contributors demonstrate ways that adult educators can play a role in using journal writing to enhance reflection in learning. It also examines ways that journal writing can blur the boundaries between personal and professional, and raises practical and ethical issues about the use and place of journal writing in a variety of settings. This is the 90th issue of the Jossey-Bass series New Directions for Adult and Continuing Education .

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