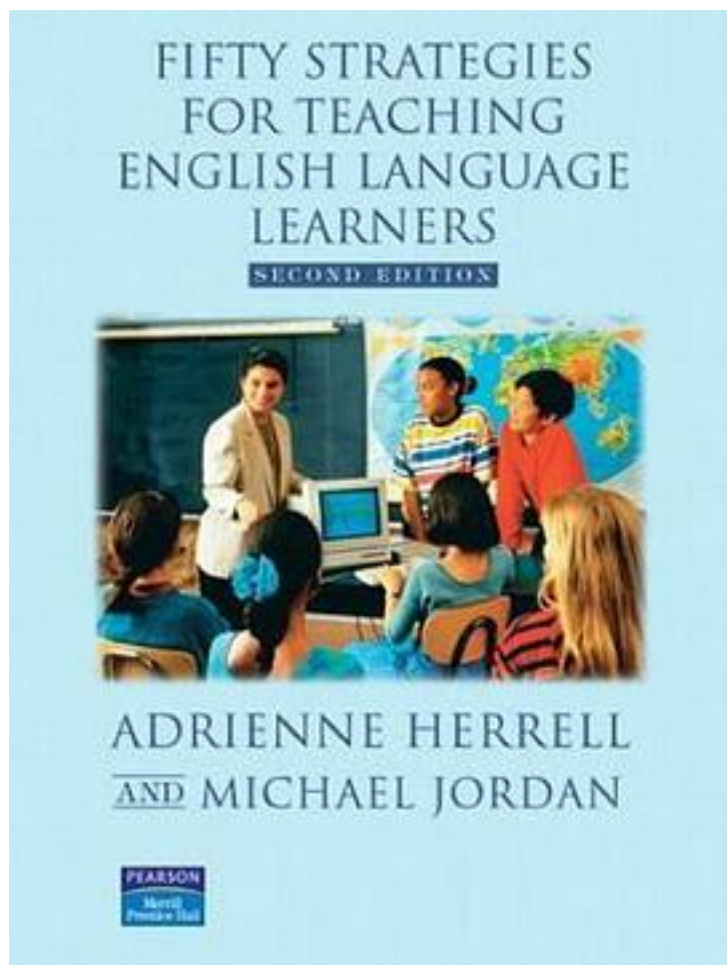


Fifty Strategies for Teaching English Language Learners, Second Edition



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著者:Adrienne L. Herrell

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This practical, hands-on book provides fifty carefully-chosen strategies to help ELL

pupils understand content materials while perfecting their skill at speaking, reading, writing, and listening in English. Each strategy is accompanied by a definition, rationale, and step-by-step implementation instructions; and, all are specifically tied to the most current ELL standards. Included use of current Teachers of English to Speakers of Other Languages (TESOL) standards ensures future teachers learn strategies that support TESOL's three goals, nine standards, and three grade-level groupings; supports teachers' documentation of standards-based planning and teaching, as well as monitoring and individualization of instruction for ELL. Organized into five sections which flow easily from theory and planning, through learner involvement and vocabulary building, to increasing comprehension. Numerous strategies in the theoretical overview section, plus suggestions for assessment integrated into many strategies in other sections. Provides a repertoire of non-traditional assessment ideas such as anecdotal records, performance samples, and portfolios. Integrates material on the use of educational technology such as the internet, visual aids, etc. Includes thorough, concise summary of relevant research from Krashen, Cummins, Terrell, Swain, Asher, and others.

作者介绍:

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