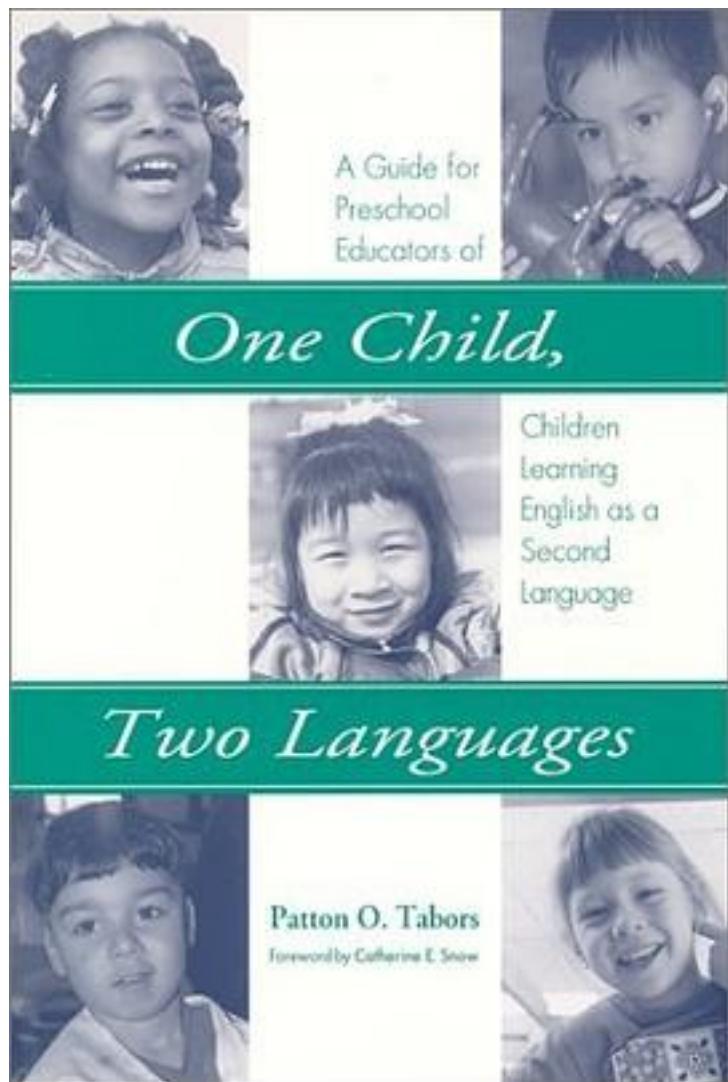


One Child, Two Languages



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著者:Patton O. Tabors

出版者:Brookes Publishing Company

出版时间:1997-01

装帧:Paperback

isbn:9781557662729

Written expressly for teachers, this highly readable resource demystifies the natural process of second-language learning in young children. With this book, teachers will learn how to create supportive classroom environments for second-language learners, measure children's progress, address individual differences, and work effectively with parents—all the while acknowledging the importance of children's home languages and cultures. This idea-packed guide infuses research findings with the author's firsthand observations of linguistically and culturally diverse children, making it an important addition to every early childhood educator's desk.

作者介绍:

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