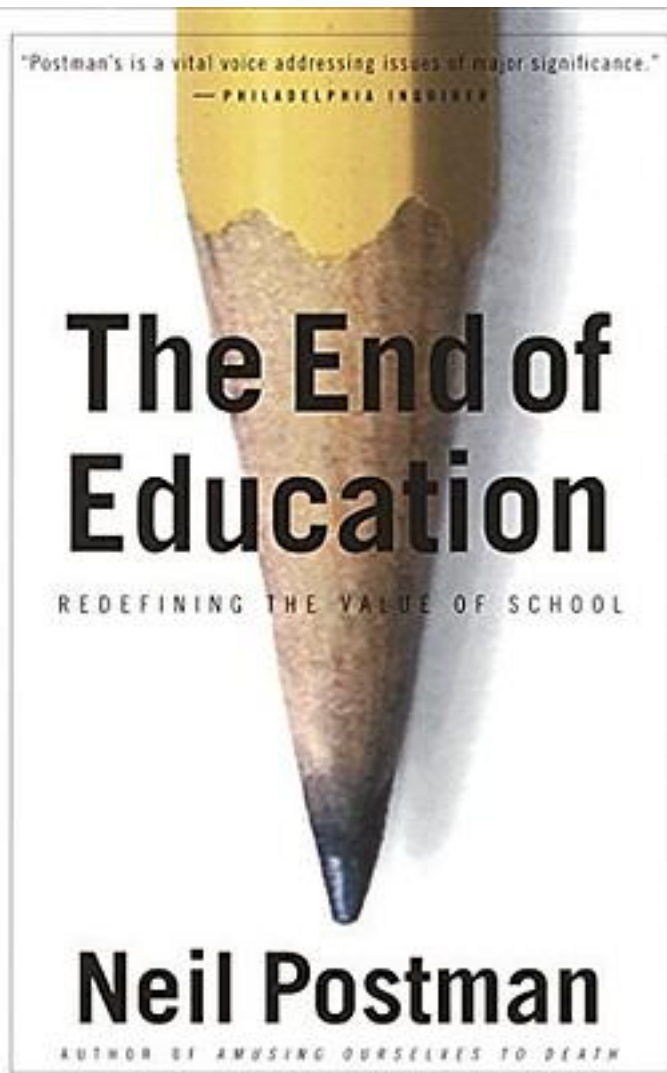


The End of Education



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著者:Neil Postman

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Postman suggests that the current crisis in our educational system derives from its failure to supply students with a translucent, unifying "narrative" like those that inspired earlier generations. Instead, today's schools promote the false "gods" of economic utility, consumerism, or ethnic separatism and resentment. What alternative strategies can we use to instill our children with a sense of global citizenship, healthy intellectual skepticism, respect of America's traditions, and appreciation of its diversity? In answering this question, *The End of Education* restores meaning and common sense to the arena in which they are most urgently needed.

"Informal and clear...Postman's ideas about education are appealingly fresh."--New York Times Book Review

作者介绍:

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标签

NeilPostman

社会学

文化

美国

新闻学与传播学

教育社会

传播学

edu

评论

标题一语双关，End即是「终结」，也是「目标」。1996年，Neil Postman讨论的不是「怎么教」，而是「教什么」。且他所关心的教什么不是知识、技能、工具层面，而是教育的终极目的，并称之为「叙事」（narrative），一套全民认同的公共叙事。

这一职能过去由宗教承担，第一部分将其扩展，「神祇的必要性」、「失败了的神祇」、「失败了的新神祇」和「或许能成功的神祇」。共产主义、纳粹主义、法西斯主义被他归入「失败了的神祇」。后两者没有疑议，第一个有待商榷，福山也承认「历史的终结」推迟了。信息技术，被他归入「失败了的新神祇」，则在过去二十年里完全没有失败。

第二部分，Postman提出了五种公共叙事的可能：地球飞船、堕落天使、美国实验、多样性法则、语言编制者/世界构造者。最后一点颇为有趣。

鬼话连篇

Opposite of the end, it's what the education should start with.

People need gods as much as they need food.

Discuss about what education should involve. Ideas are becoming increasingly clear as we read through.

写的不错。有不少新的见解。但是前后颠倒，意见相左。

教育的末日就是把上学和教育划等号

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书评

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