Education



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著者:Gary Thomas

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Considers the evolution of education through history

Looks at various methods of education and teaching worldwide

Examines the benefits of progressive versus formal education

Explores the work of the important education theorists, including Piaget and Vygotsky

Considers the history of education and how it may need to evolve in future

Part of the bestselling Very Short Introduction series

From the schools of ancient times to the present day, Gary Thomas explores how and why education has evolved has it has. Examining education worldwide, he explains the way schools work, noting how curricula are remarkably consistent around the world. Delving into some of the big questions, Thomas explores the history of education in this Very Short Introduction. Considering various styles such as progressive versus formal, he also explores the ideas of some of the big theorists, including Piaget and Vygotsky.

Looking at different forms of education and styles of teaching, he considers the ways in which education is being improved by matching styles of learning to teaching, and ensuring that schools are more inclusive and meaningful for a broader range of students. He finishes by considering the ways in which education may develop over the coming century.

Readership: General readers that are curious about the history and controversies of education, as well as students on teaching courses who wish to gain a greater understanding of the subject.

The specification in this catalogue, including wit

作者介绍:

Gary Thomas, Professor in Education, University of Birmingham, UK

Gary Thomas has spent his career working in education, first as a primary school teacher, then as an educational psychologist, then as an academic in five universities. He is currently a professor in education at the University of Birmingham.

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3: The traditions unfold: ideas into practice

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References

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牛津通识读本
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评论
牢牢抓住了education和school之间若即若离的关系来写,把教育学最主要的思想家都托出来了。如果说上个世纪上半叶,是学科内在的动力在推动着教育学走,那么到了下半叶,冷战及冷战后的政治格局就在各个方面渗透着教育学,扭转着教育学。这也是今天所有以教育研究为务的人注定要面对的麻烦。
这或许是本好的入门书,但我显然已经过了读这本书的时候。

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