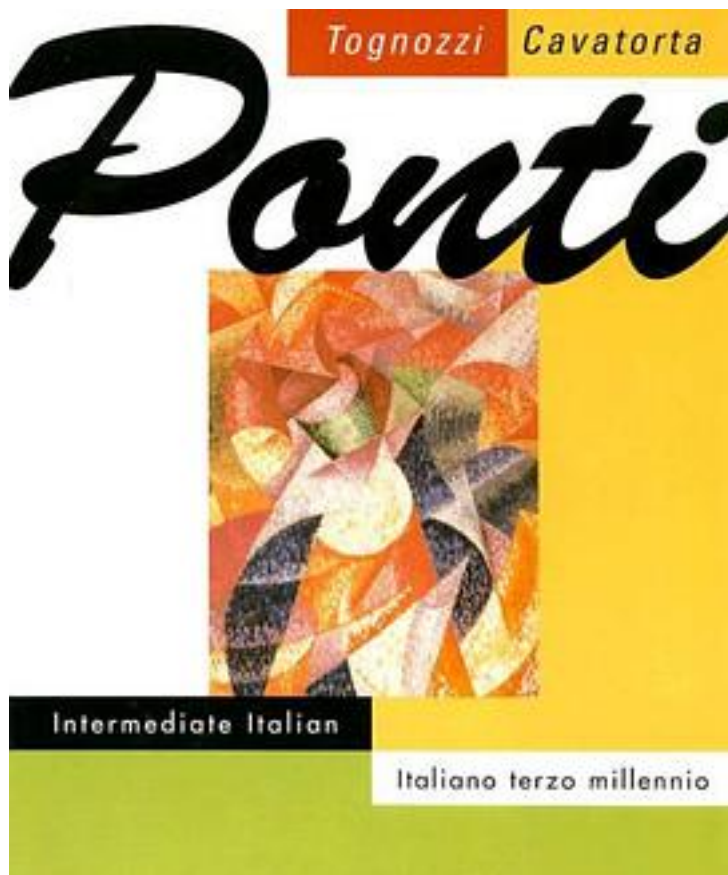


# Ponti



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出版者:Houghton Mifflin Company

出版时间:2003-11-18

装帧:Paperback

isbn:9780618052370

This intermediate, theme-based program emphasizes contemporary culture by presenting situations, activities and readings that portray a realistic picture of modern Italy and its relationship to the world. Ponti also encourages instructors to use the Web to promote cross-cultural exploration and comparisons. These activities reflect current pedagogical objectives that advocate the use of technology as a means of extending

the classroom and inspiring curriculum innovation.</p>

Ponti introduces intermediate-level structures to promote mastery of second-year grammar concepts. English explanations of specific grammar structures facilitate student's individual study of grammar. Many grammar exercises and activities allow for individual creativity, building correct usage of the language in an interactive, dynamic way. Students are also encouraged to interact with others during class to improve their language proficiency.</p>

Students who require a review or clarification of first-year grammar are directed to the web site for this material.

The entire text has been class-tested at UCLA and Dartmouth College and updated to incorporate recommendations based on the results of these tests.

Internet Café activities immerse students in Italian culture and provide a preview of each chapter's thematic focus.

Engaging themes encourage students to discuss and examine stereotypes. Students discover common misconceptions about Italy and Italians, learning for themselves whether these stereotypes are valid.

Chapter titles pose a question to spur discussion of ideas and collaborative learning.

Cultural and literary readings reflect contemporary sources (except those chosen to illustrate a particular past era) and are organized by function, interactive exchange and relevance to culture. Literary selections present pertinent aspects of Italian society and progress from concrete to more abstract ideas.

Reading and writing strategies prepare students for more advanced study in Italian. Pre- and post-reading exercises, as well as a guided approach to writing, support students' efforts to master the content.

Numerous guided, open-pair, and group activities throughout the text reinforce chapter topics, while fostering communication and personal expression. Themes linked to cultural awareness encourage students to use oral and written language to express how they see themselves and others.

The 5Cs (communication, cultures, connections to other disciplines and viewpoints, cultural and linguistic comparisons, and communities) Standards for Foreign Language Learning are embedded in activities and readings throughout the text.

作者介绍:

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