

Faculty Service Roles and the Scholarship of Engagement



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Focusing on the service role of faculty and the concept of engagement, this volume provides much needed guidance on continuing the institutionalization of Ernest L. Boyer's groundbreaking concept of "scholarship reconsidered", ten years after its introduction into the academy. Challenging traditional notions of service, author Kelly Ward reviews the application of research to practice or service on campus committees and disciplinary societies. She expands the definition of service to include newer notions of engagement such as community or service-learning and argues that the new American scholar integrates research and teaching, and focuses on the ways these aspects are influenced by and influence the community outside the academy. With examples of campuses that serve as exemplars in linking service to scholarship, this volume is important reading for all constituents in higher education: policymakers, administrators, and individual faculty alike.

作者介绍:

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