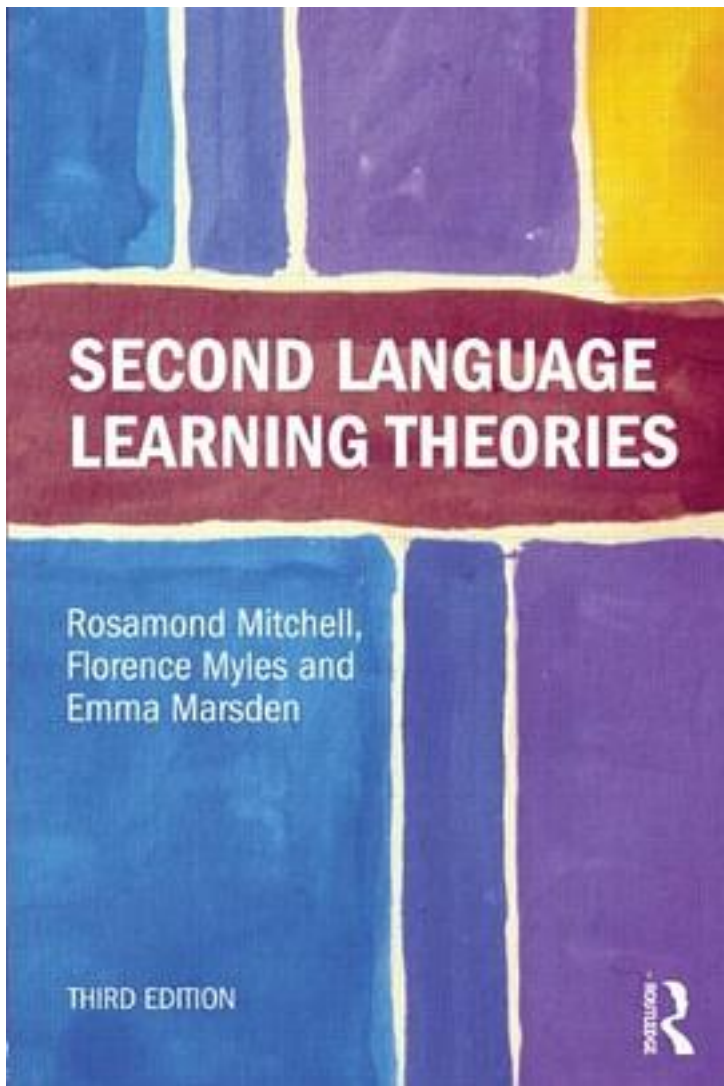


Second Language Learning Theories



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Second Language Learning Theories is an introduction to the field of second language learning for students without a substantial background in linguistics. Drawing on the expertise of both a specialist in the teaching of second languages and a linguist specializing in second language acquisition, this textbook provides an up-to-date introductory survey of the most active and significant perspectives on the subject. In this new edition, the authors have revised and updated the text throughout to reflect the substantial developments that have taken place in the field in recent years. New studies have been incorporated as examples and there is more material on work in L2 phonology and lexis, as well as syntax. The evaluation sections in each chapter have been expanded and generally the book is rebalanced in favour of newer material. The first edition quickly established itself as the textbook of choice for students new to second language learning. The updates and revisions in this new edition ensure that the book remains as fresh, engaging and useful as the day it was first published.

作者介绍:

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标签

语言学

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第二语言习得

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评论

概括总结一目了然。很简单的一本书，这本书最适合做教材，缺点是太厚了……想想怎么删减，比VanPatten的更适合做教材。

和文学相比，语言学是多么年轻而又浮躁啊！Chomsky研究的是语言的本质，connectionism, cognitive approach, IP多是概念阐述。social culture和identity很新，但是好像根本发展不成理论体系，需要做fielding的东西的很多。

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