Engineering and the Mind's Eye
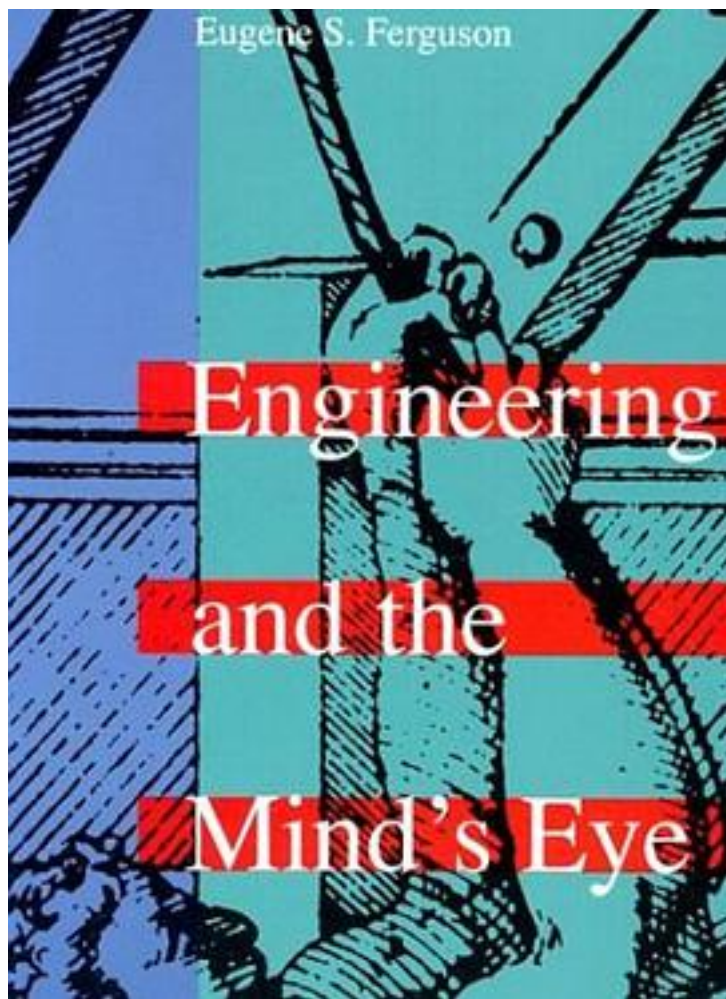

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著者:Eugene S. Ferguson

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In this insightful and incisive essay, Eugene Ferguson demonstrates that good engineering is as much a matter of intuition and nonverbal thinking as of equations

and computation. He argues that a system of engineering education that ignores nonverbal thinking will produce engineers who are dangerously ignorant of the many ways in which the real world differs from the mathematical models constructed in academic minds.

作者介绍:

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