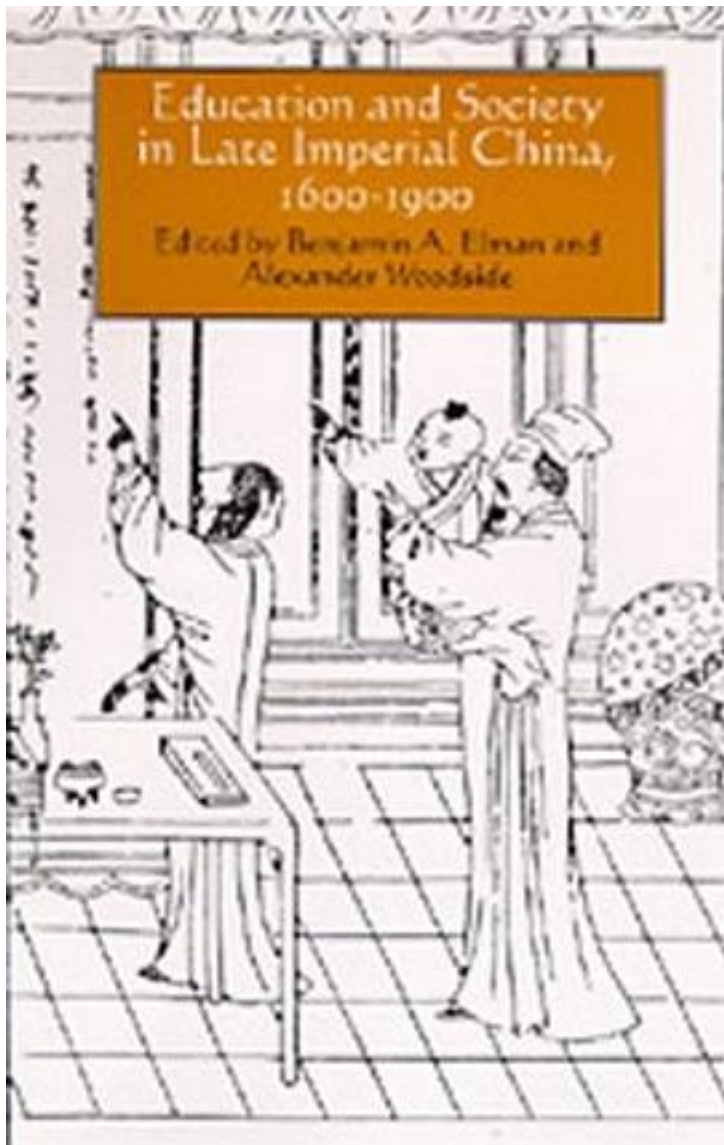


# Education and Society in Late Imperial China, 1600-1900



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著者:Benjamin A. Elman

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This comprehensive volume integrates the history of late imperial China with the history of education over three centuries, revealing the significance of education in Chinese social, political, and intellectual life. A collaboration between social and intellectual historians, these fifteen essays provide the most wide-ranging study in English on China's education in the centuries before the modern revolution.

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# 评论

了解Alexander Woodside，清朝的教育制度

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像序言說的，作者們追求更加diverse的“教育”實踐。Our effort to probe beneath the educational ideals enunciated by Neo-Confucian philosophers and get a more precise historical glimpse of how education actually was practiced in China from 1600 until 1900. ...The author tried to show how education meant different things to different people and to different constituencies.

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# 书评

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