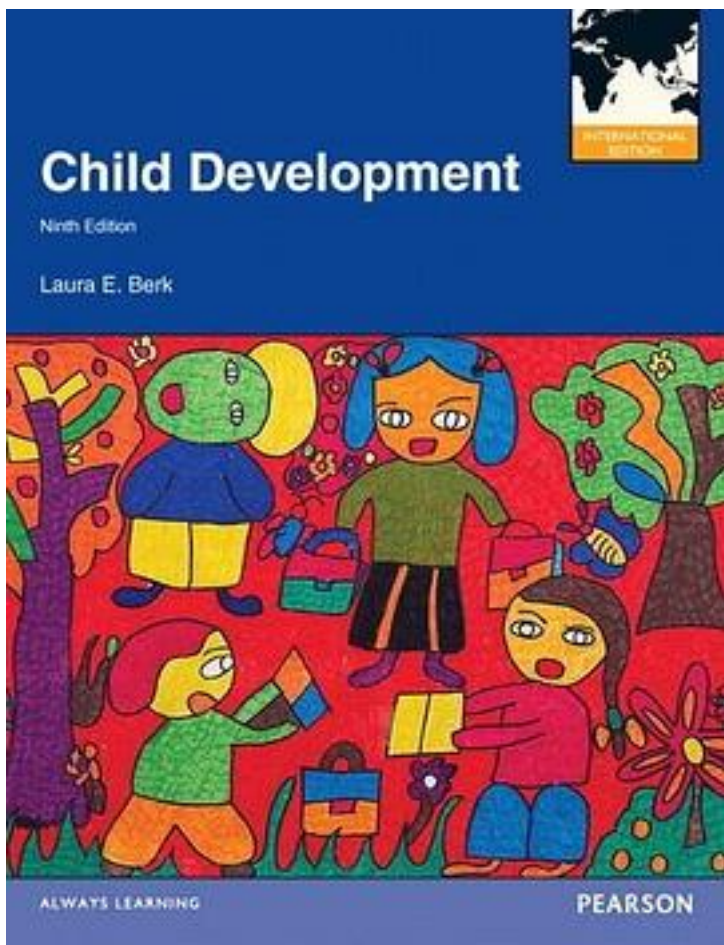


Child Development



[Child Development 下载链接1](#)

著者:Barrett, Karen Caplovitz (CON)

出版者:Glencoe/McGraw-Hill School Pub Co

出版时间:1994-6

装帧:HRD

isbn:9780028013596

EE
A knowledge of child development is essential for anyone who plans to work with children. Knowing what children can do and understand at different stages of development helps early childhood professionals provide skilled care

and plan activities that are suited to each child's stage of development. This book focuses on aspects of child development that are particularly relevant to people who will be professionally involved with children and their parents. Although it includes comprehensive coverage of the physical, intellectual, emotional and social development of children at various ages, its orientation is distinctly practical. The book divides child development into four broad stages based on age: ~ Infancy--children from birth to 1 year ~ Toddlerhood--children from 1 to 3 years ~ The preschool years--children from 3 to 5 years ~ The school years--primary focus on children from 6 to 8 years plus coverage of children from 9 to 12 years and a brief overview of adolescents

Content The book begins with an overview of child development that sets the stage for the rest of the book. This first part includes a chapter on various methods of studying child development and a chapter on leading theories of child development. Part 2 provides important background information for people working in early childhood education. It contains chapters on heredity and pregnancy, the family, and major issues in the child care profession, including multiculturalism, children with special needs, and health and safety. The next four parts are devoted to a detailed examination of the physical, intellectual, and emotional and social development of infants, toddlers, preschoolers, and children in the school years. In these chapters, too, child development is viewed from the perspective of the child care professional.

Preface with particular emphasis on the abilities, needs, and special concerns of children at different stages of development. The final part of the book consists of a step-by-step guide to planning a career and obtaining a job in the field of early childhood education. Throughout the text, either female or male examples are used in order to avoid awkward he/she and him/her constructions.

Chapter Structure Each chapter in the book begins with learning objectives and a list of the main headings in the chapter. These can be used as a preview of the material to be learned. Within the chapter, important terms are highlighted in italics; they are defined again in the Glossary at the back of the book. Author and publication date of each source are cited in the text (Erikson, 1972); full bibliographic information is provided in the References at the back of the book. All the chapters in the book except the final one on careers contain sections entitled Implications and Applications. These show how the theory and information presented in the chapters relate to the classroom or child care setting. They underline the book's practical approach.

Special Features The practical approach is reinforced in a series of special features on topics of immediate concern to early childhood professionals. "Focus on Cultural Diversity" covers a range of topics designed to illustrate differences in customs and values among various groups of people. The theme of multiculturalism runs through the text, with portions of the chapters as well as with topics such as curriculum, play, and classroom management discussed from a multicultural perspective. "Focus on Committing" presents discussions of both ordinary everyday problems and extremely

作者介绍:

目录:

[Child Development_下载链接1](#)

标签

评论

[Child Development_下载链接1](#)

书评

[Child Development_下载链接1](#)