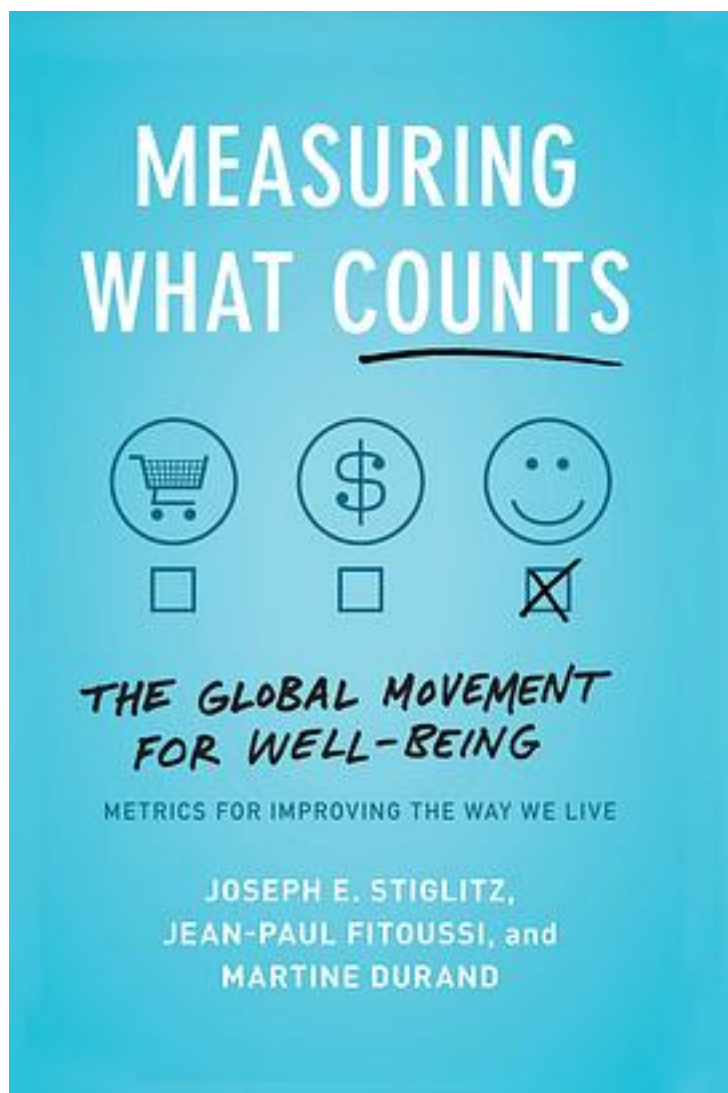


# Measuring What Counts



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To achieve national goals for education, we must measure the things that really count. "Measuring What Counts" establishes crucial research-based connections between standards and assessment. Arguing for a better balance between educational and measurement concerns in the development and use of mathematics assessment, this book sets forth three principles - related to content, learning, and equity - that can form the basis for new assessments that support emerging national standards in mathematics education.

作者介绍:

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