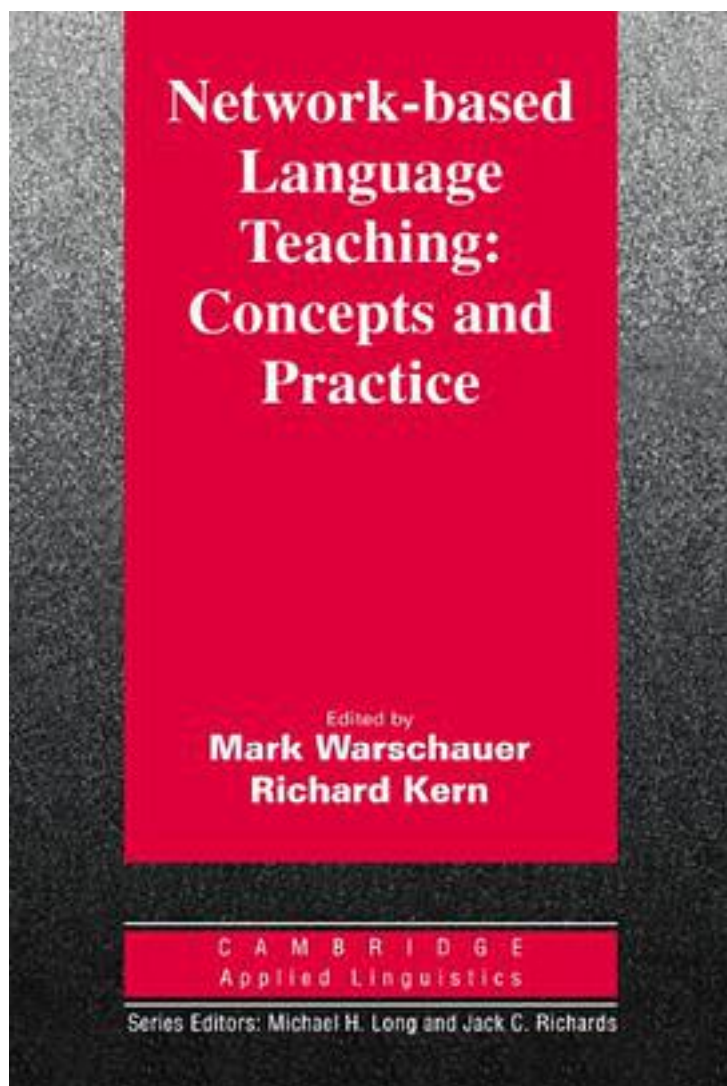# Network-based Language Teaching

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This text provides a critical collection of recent research in on-line communication for second language learning. The paperback edition provides a critical collection of recent research in on-line communication for second language learning, including uses of e-mail, real-time writing, and the Web. Chapters analyze the theories underlying computer-assisted learning, explore the contexts that affect network-based teaching, and examine the linguistic nature of computer-mediated interaction in both textual and multimedia environments. This book will be of vital importance to language teachers and researchers, as well as to readers with a general interest in linguistics, computer-mediated communication, and education.

作者介绍:

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