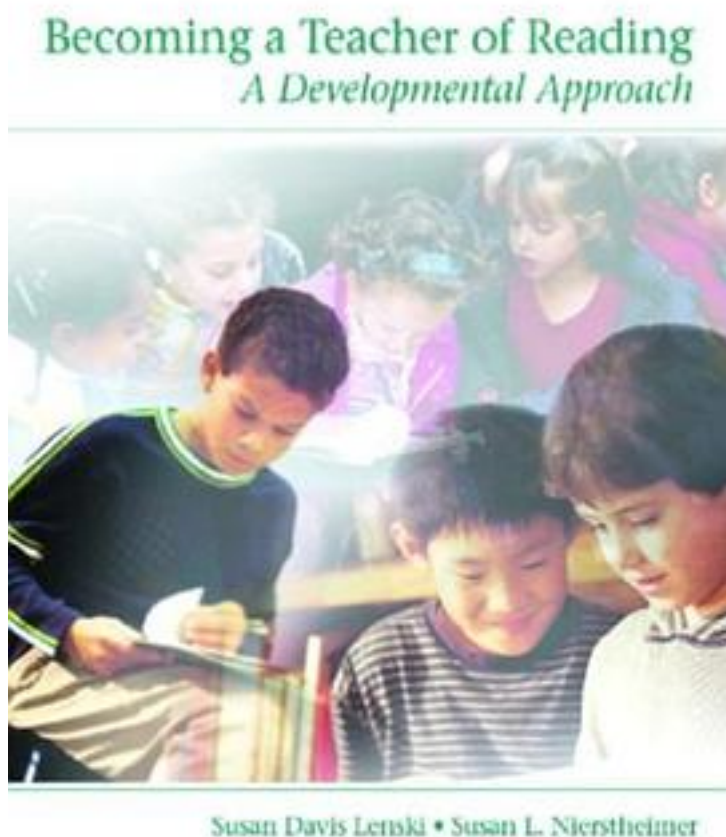


Becoming a Teacher of Reading



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著者:Lenski, Susan Davis

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A core text for introduction to reading and beginning reading courses. This new, developmentally organized, social-constructivist reading methods text follows children's literacy progress as they develop from being early readers to being interpretive readers to being independent, critically thinking readers. It weaves

together integrated discussion of skills, strategies, and assessment procedures. The authors place the reader squarely in today's reading classroom, grounding theoretical discussions with self-regulating pedagogy and connects ideas to Interstate New Teachers Assessment and Support Consortium (INTASC) Principles, as well as IRA/NCTE Standards. The result is a polished, engaging text that will quickly instill in future teachers the joy of helping children learn to read and read to learn.

作者介绍:

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