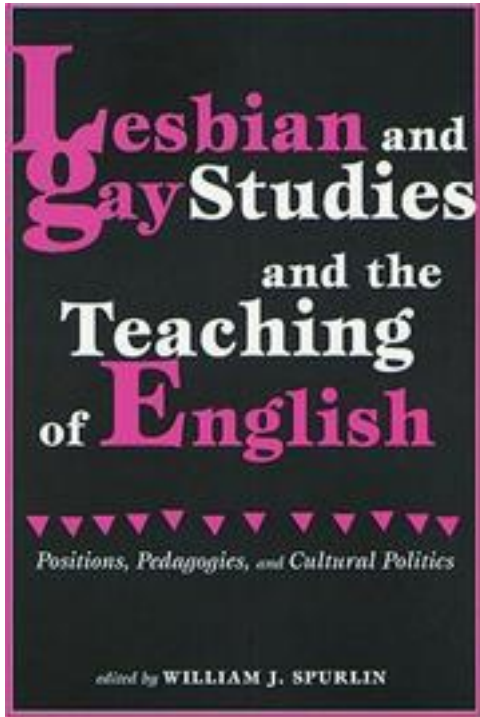


Lesbian and Gay Studies and the Teaching of English



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This wide-ranging, international collection provides a contemporary overview of issues of sexual orientation as they relate to teaching and learning in English from elementary through university levels. Editor William J. Spurlin has pulled together a remarkably eclectic set of essays, from the personal—such as the dearth of literature for lesbian and gay youth—to the practical—books to use in class to introduce the concept of alternative families—to the political—a gay Catholic priest teaching in a Catholic university negotiates the rigors of teaching a course on Unspeakable Lives: Gay and

Lesbian Narrative. From classrooms in India to the United States to South Africa to Canada, these and other teachers theorize lesbian, gay, and transgendered positions in the classroom, offer pedagogical strategies for teaching lesbian and gay studies, and examine the broader social and political contexts that shape classroom discourse and practices.

作者介绍:

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