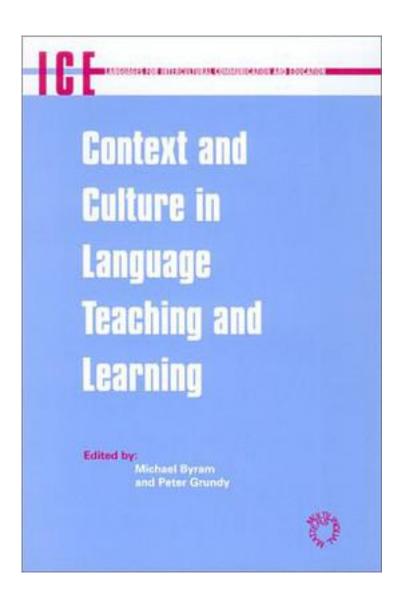
Context and Culture in Language Teaching and Learning



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The chapters in this work all address the significance of the relationship between the aims and methods of language teaching and the contexts in which it takes place. Some do so by considering the implications of this for the ways in which we research language teaching. Others present the results of research and development work, which shows that the various social and cultural forces in the contemporary world are changing the role of language teaching and learning.
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目录:
Context and Culture in Language Teaching and Learning_下载链接1_
标签
评论
 Context and Culture in Language Teaching and Learning_下载链接1_
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