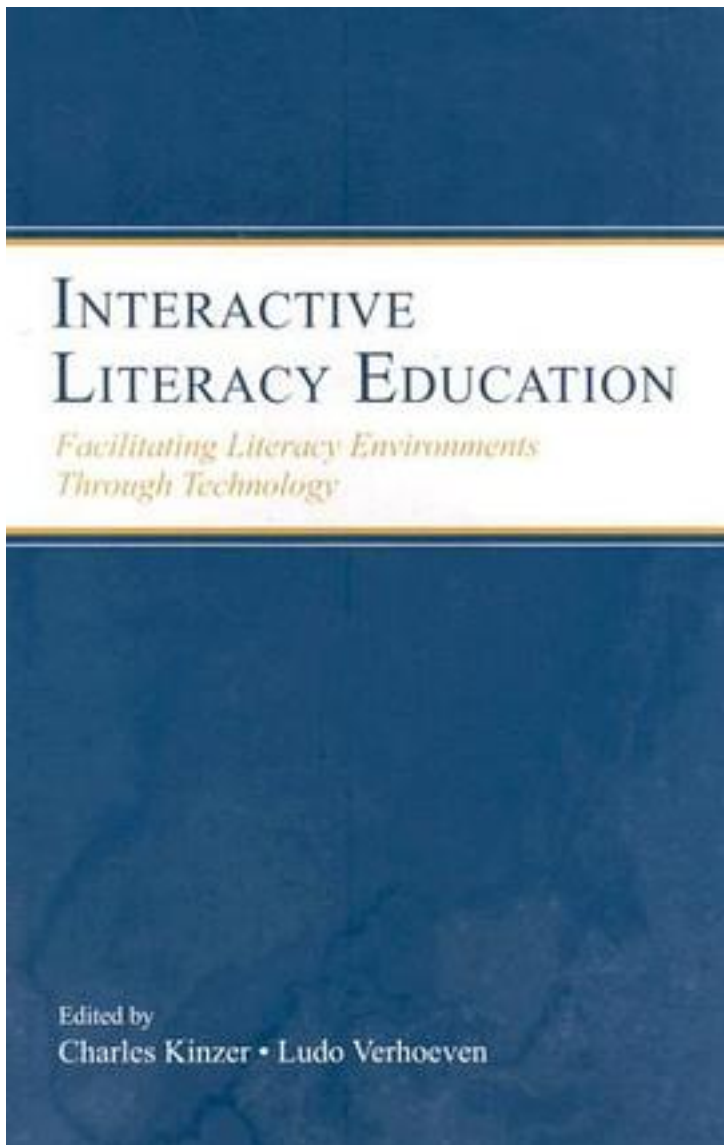# Interactive Literacy Education

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"Interactive Literacy Education" combines the latest research and theory related to technology-based instructional design for children's literacy development. It shows how technology can be used to build literacy learning environments that are compatible with students' cognitive and social processes. Topics addressed throughout this enlightening work include: technology environments and applications that preservice teachers can use with young children; detailed information regarding the development and implementation of specific technological programs; and various technologies, from interactive reading and spelling programs to speech recognition to multimedia, that teachers can use to enhance their literacy learning environments. "Interactive Literacy Education" is intended for graduate courses in methods of literacy instruction; educational technology; curriculum/curriculum design; general preservice education; special education; and applied psychology/cognitive studies. It is also appropriate for use as a supplement in undergraduate courses in methods of literacy instruction and educational technology.

作者介绍:

目录:

Interactive Literacy Education_下载链接1_

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