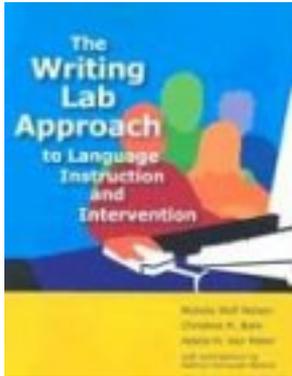


The Writing Lab Approach to Language Instruction and Intervention



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The writing lab approach is a teaching method that fosters language knowledge and skills to support students in communicative interactions, both in academic and social contexts. The approach uses computers to support literacy instruction and writing opportunities. Writing labs, which are intended to be curriculum-based and inclusive for all students and can be adapted for all age levels, are used most often with elementary and middle school children. This practical book has been written as the instructor's manual for developing and implementing the writing lab approach at individual schools. The writing lab approach has three key components, which are also the three sections of the book: writing process instruction, computer supports, and inclusive practices. The writing lab approach has been developed and field-tested by the authors over the last decade, through grants from the U.S. Department of Education, Office of Special Education and Rehabilitative Services. The authors have used the approach in typical public school classrooms, afterschool programs, and summer school classes with early elementary through middle school students. Students with disabilities, English language learners, and gifted children have also benefited from the approach.

作者介绍:

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