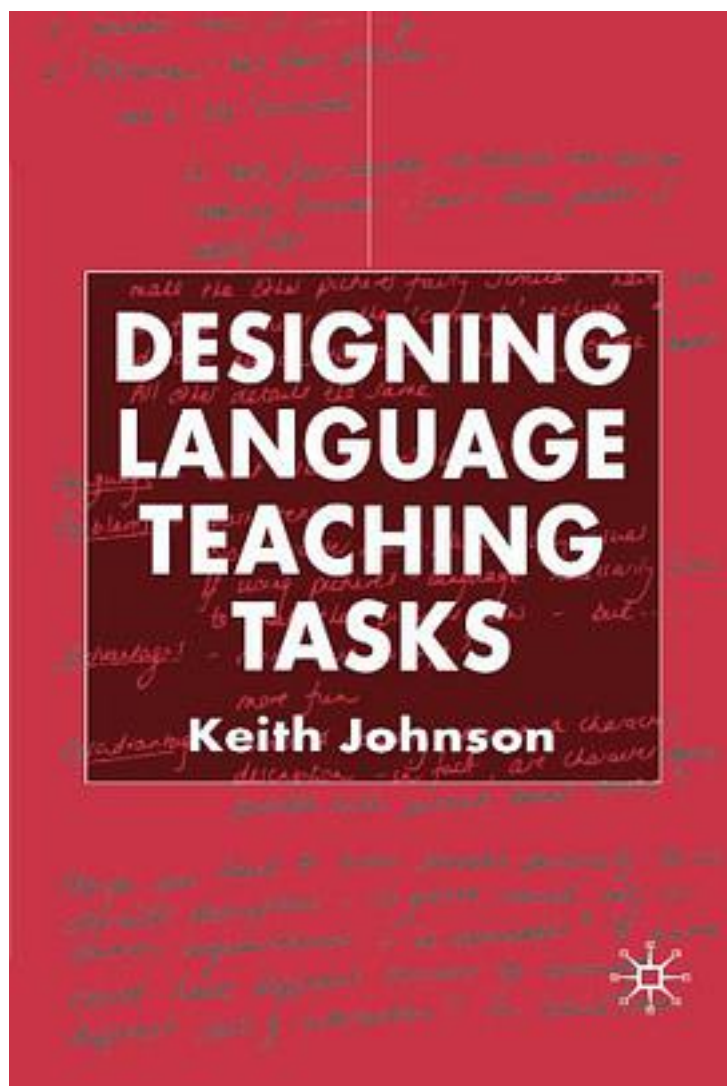


Designing Language Teaching Tasks



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This volume provides a research-based account of how experienced teachers and task designers prepare activities for use in the language classroom. It gives detailed information on the procedures which designers follow. The book is a description of research and should therefore interest applied linguists and students in the field. It is written in a clear and comprehensible way to appeal to those who want to learn to write good language teaching materials.

作者介绍:

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