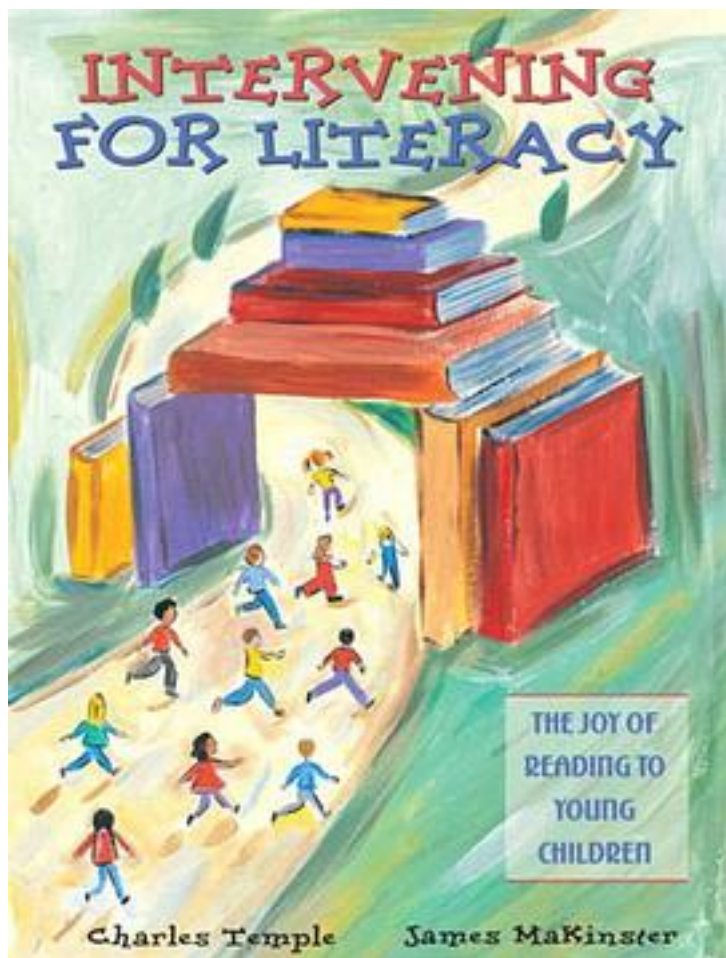


Intervening for Literacy



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Unprecedented in the field, this book is addressed to those invaluable volunteers and first-time educational professionals in emergent literacy. Accessible and engaging, this

book has been written out of concern that although our average achievements remain high, far too many children in the United States are not learning language and literacy to an adequate degree. Nearly 40% of our elementary school children lack basic reading skills and the language to support it. Differences between those who will make it and those who may not are already showing up in preschools and the gaps in teaching are increasingly being filled by volunteer tutors. The National Reading Panel report and the No Child Left Behind legislation have put children's success in reading on everyone's agenda. This timely book tells these tutors what they need to know about early intervention for literacy development, and what they need to do. The book has a further aim of giving volunteers and future teachers a realistic view of what teaching is like, especially in urban environments. The book also assists readers looking toward careers as teachers and as child-support workers.

作者介绍:

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