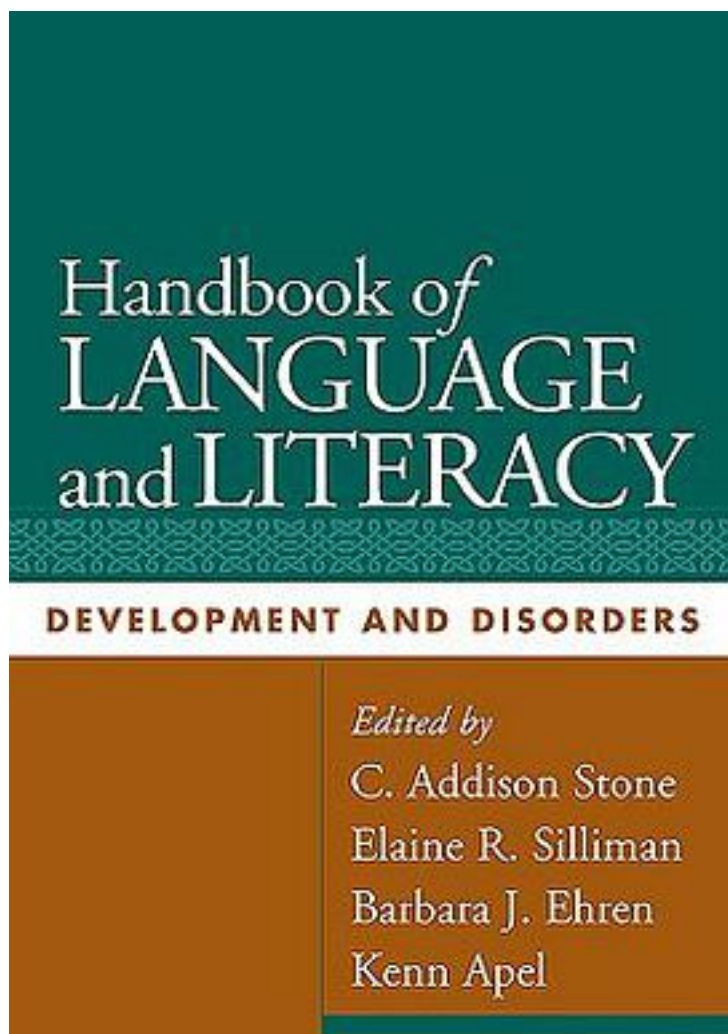


Handbook of Language and Literacy



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Much has been learned in recent years about the close connections among language and literacy processes, both typical and atypical. Filling a significant gap in the literature, this comprehensive volume brings together leading authorities in communication sciences and disorders, learning disabilities, and literacy education to present current knowledge in this area. Reviewed are the latest advances in theory, research, and practice in language and literacy development, including the impact of specific language-related processes on literacy learning and ways to achieve optimal learning outcomes with diverse students.

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