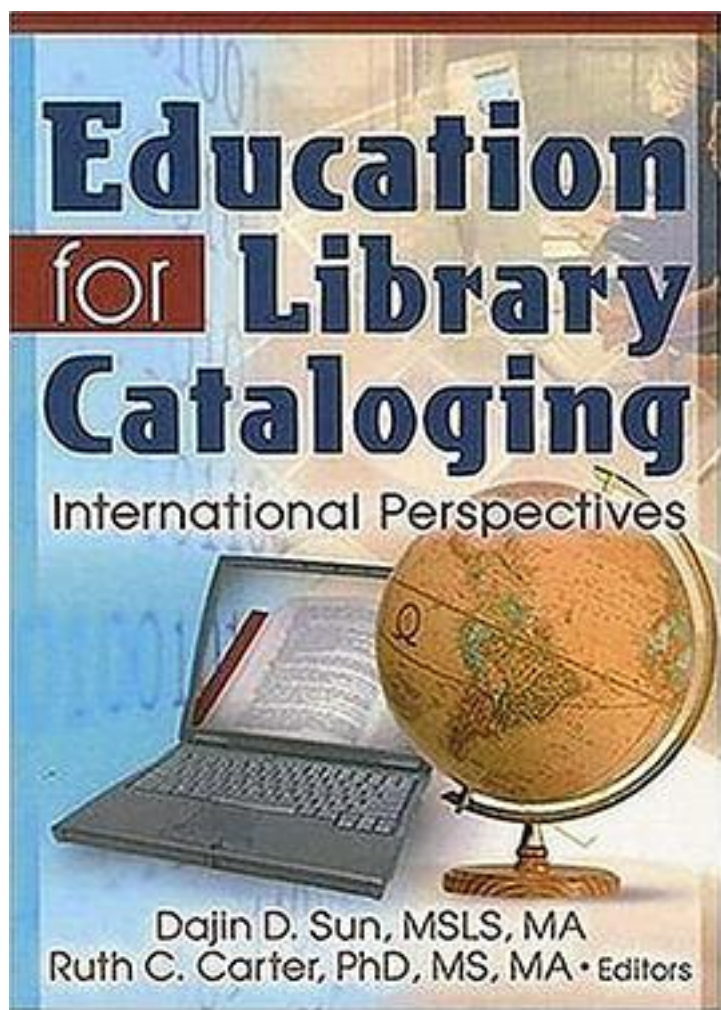


Education for Library Cataloging



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"Education for Cataloging: International Perspectives" examines the global

development of educational programs for cataloguing and classification in the library and information field. Library school faculty and professional librarians from more than 20 countries discuss a wide range of topics, including formal school and continuing education of catalogue librarians, education and training for paraprofessional staff in cataloguing and technical services, changes in library school programmes, and metadata and information organization instruction. Faculty members and seasoned librarians from Europe, Africa, Asia, Australia, Latin America, and the Middle East present case studies and overviews of library and information school programs, bibliographies of cited works in both Western and non-Western language literature, and plenty of helpful tables and charts. Articles presented in "Education for Cataloging" are organised geographically to make it easier to check which countries are covered in each region, and to determine regional similarities and differences. Political, historical, cultural, religious, and linguistic factors were also considered to demonstrate the wide range of educational efforts and programs to cultivate cataloguing professionals all over the world. Many of the articles presented in "Education for Cataloging" document the initial efforts to introduce education for cataloguing in particular countries, including Egypt and Japan. This book is an invaluable resource for library and information school educators, administrators, and students.

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