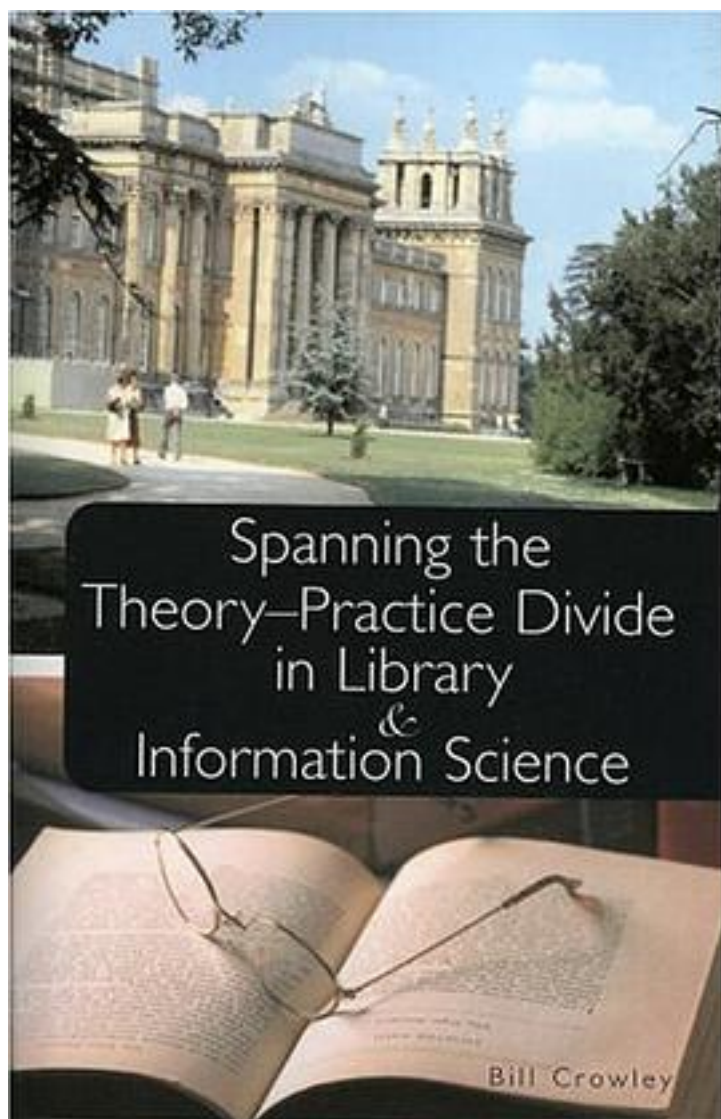


Spanning the Theory-Practice Divide in Library and Information Science



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著者:Crowley, Bill

出版者:Rowman & Littlefield Pub Inc

出版时间:2004-12

装帧:Pap

isbn:9780810851658

Reveals how practitioners, consultants, and faculty can derive theories from actual experience and use such theories in solving real world problems. Bill Crowley explores why theory, in particular theory developed by university and college faculty, is too little used in the off-campus world. The volume examines the importance of solving the theory irrelevance problem, and drawing on a broad spectrum of research and theoretical insights, it provides suggestions for overcoming the not-so-hidden secret of the academic world - why theory with little or no perceived relevance to off-campus environments can be absolutely essential to advancing faculty careers. It also addresses the implications for theory development of fundamental aspects of the American culture and economy, including: the American ambivalence towards intellectuals, the rise in the "theory-unfriendly" environments of for-profit educational institutions, and public demands for enhanced accountability.

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