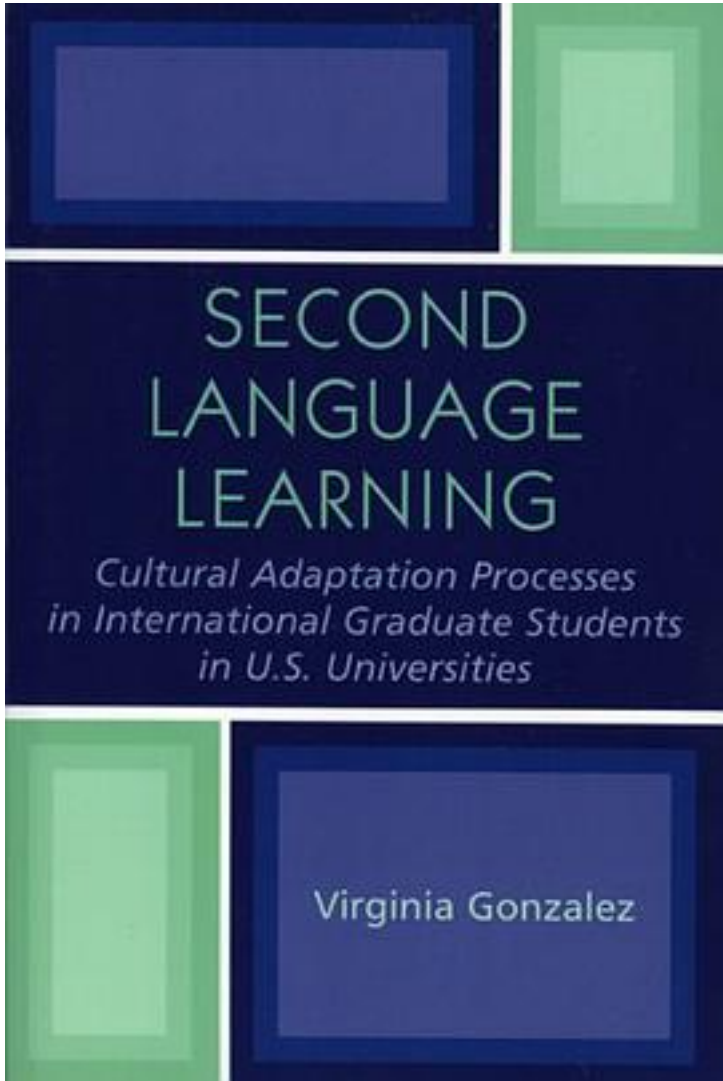


Second Language Learning and Cultural Adaptation Processes in Graduate International Students in U.S. Universities



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This project grew out of author Virginia Gonzalez's experiences as an international graduate student in the United States and her vested interest in mentoring international students and conducting ESL research. In *Second Language Learning*, Professor Gonzalez argues that there is a growing need for American educators who can better serve a diverse international student body. This book focuses on the major factors affecting international graduate students' successful cultural adaptation, which leads to higher levels of academic English language proficiency and academic achievement. Topics are discussed from a psychological viewpoint of the effects of social, cultural, cognitive, and linguistic factors on the adaptation process to a new social and academic environment: the American college culture. The book presents data-based and personal recommendations for international graduate students, administrators, and faculty at U.S. universities. Practical strategies recommended for helping international graduate students achieve a successful adaptation to the new academic and social environment are supported by literature, real-life examples, and group data derived from a survey research study representing students from different countries of origin, in different academic disciplines, and at different stages in their graduate studies.

作者介绍:

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