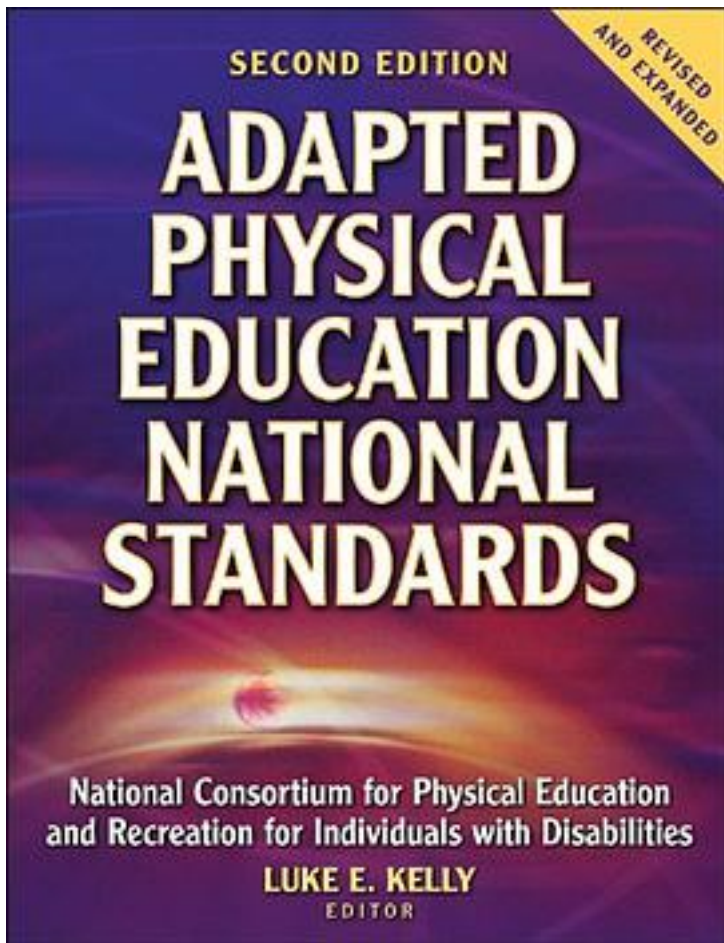


Adapted Physical Education National Standards



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著者:National Consortium for Physical Education and Recreation for Individuals with Disabilities

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This work deals with setting the standards in adapted physical education. In any field, standards which provide guidance in terms of the basic knowledge, skills and attitudes

that an individual should possess are essential. This applies particularly to the field of adapted physical education. This revised text of the renowned American Adapted Physical Education National Standards (APENS) will provide anyone in the field with essential advice. Although designed primarily to help teachers prepare for the rigorous Certification of Adapted Physical Education, this level of tuition will prove invaluable for anyone working in an inclusive physical education setting. Individuals with disabilities deserve a well-trained physical educator to safely and effectively participate in the most inclusive setting. These standards ensure all PE teachers and programme administrators are well informed.

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