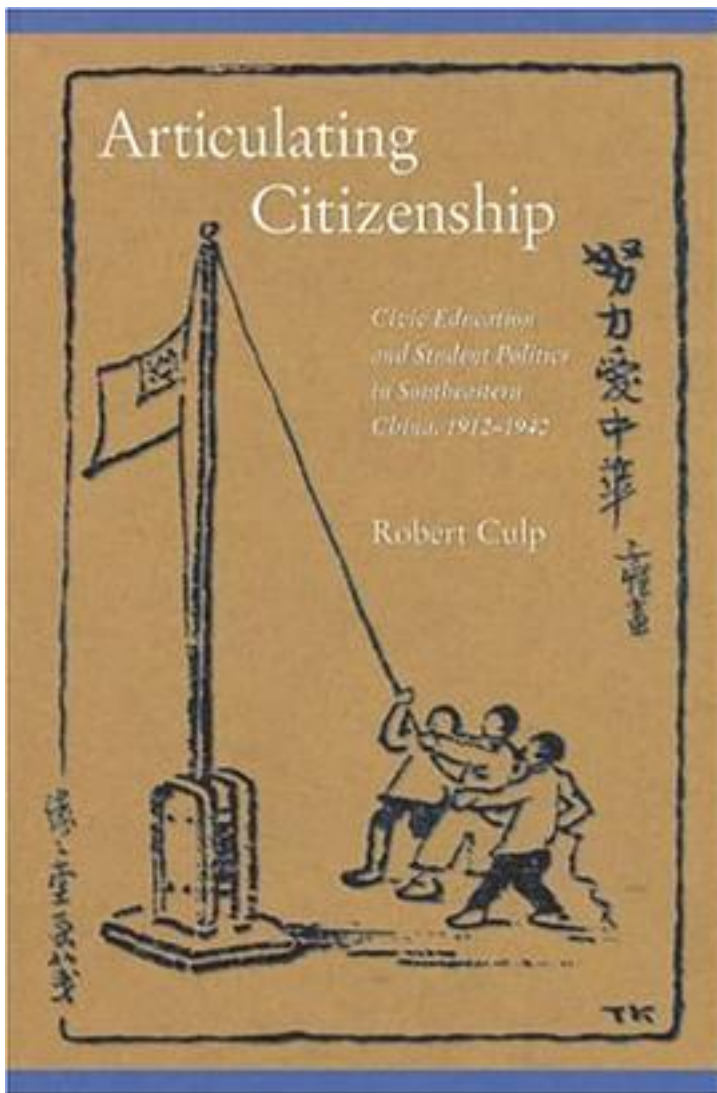


# Articulating Citizenship



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At the genesis of the Republic of China in 1912, many political leaders, educators, and social reformers argued that republican education should transform China's people into dynamic modern citizens--social and political agents whose public actions would rescue the national community. Over subsequent decades, however, they came to argue fiercely over the contents of citizenship and how it should be taught. Moreover, many of their carefully crafted policies and programs came to be transformed by textbook authors, teachers, administrators, and students. Furthermore, the idea of citizenship, once introduced, raised many troubling questions. Who belonged to the national community in China, and how was the nation constituted? What were the best modes of political action? How should modern people take responsibility for "public matters"? What morality was proper for the modern public?

This book reconstructs civic education and citizenship training in secondary schools in the lower Yangzi region during the Republican era. It also analyzes how students used the tools of civic education introduced in their schools to make themselves into young citizens and explores the complex social and political effects of educated youths' civic action.

作者介绍:

Robert Culp is Associate Professor of History at Bard College.

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Introduction

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5. Tempering Bodies, Molding Moral Characters: Training, Cultivation, and Cultural Citizenship

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标签

海外中国研究

历史

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民国史

中国近代史

Robert-Culp

社会史

英文原版

评论

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JQ1517.A2 C85 2007

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他的博士论文也好无敌

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It is a very thoughtful and solid historical research. Culp explains different arenas of historical discourses and practice under the rubric of articulation. A reviewer said that he has read thousands of textbooks and took many years to finish this book.  
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花了一周读这本书，前面两章看的很有兴致，后面三章看的稀里糊涂，基本没get到关键论点。一方面是因为对20s-30s的历史以及学校体系很不熟悉，另一方面，可能是作者的keypoint不清楚？但是历史材料用的很细，能够把1912年到1937年间的民国公民教育实践从课程、学生的日常活动、仪式等视角来描述，查看两代人是如何实践“公民”的，觉得很厉害。同时涉及到早期公民教育涉及的女性议题和民族议题。另外一个重要的点大概是早期公民教育似乎遵循了共和主义的传统，强调“public service”和“common good”；但是却忽视了自由主义对公民表达个人利益的强调。

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"Culp examines citizenship training in Republican-era secondary schools and argues that institutionalized student activism and exposure to calls for national salvation prepared China's youth for future involvement in the Nationalist and Communist Parties."

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历史研究典范

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只读了部分，给出了一些中国20c20-30s的物价和新式教育细节

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只读了部分：对20c上半叶的物价和新式教育有了更多了解

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## 书评

Culp想要探讨的是1912-1937年长江下游的中等学校内部国民教育和国民资格训练问题。民国时期的公民权问题，包含了national identity, political participation, social membership和cultural citizenship四个维度。  
第一章，制度背景：学校和出版。教育家、政府领导层、精英知识...

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