

Teachers' Schools and the Making of the Modern Chinese Nation-State, 1897-1937



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During the educational and social transformations in politically tumultuous early twentieth-century China, Chinese teacher's schools played a critical role. They were a force in the changes that swept Chinese society, bridging Chinese and Western ideals, empowering women, and contributing to rural modernization. This innovative account examines the social and political aspects and impacts of these schools, their role in a society in transition, and their production of grassroots forces that lead to the Communist Revolution.

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书评

《师范学校与中国的现代化：民族国家的形成与社会转型（1897-1937）》一书源于丛小平副教授的博士论文，该书英文版于2007年由英属哥伦比亚大学出版社出版，荣获

中国留美历史学会2008年杰出学术贡献奖。在该书中，作者跨越历史学、教育学、社会学和政治学等学科，建立在丰富的学...

记者：田波澜 原载《东方早报》

http://epaper.dfdaily.com/dfzb/html/2014-04/25/content_884515.htm

“乡村教师成为处于现代都市和传统乡村之间的‘夹缝人’。”这是美国休斯顿大学历史系副教授丛小平在《师范学校与中国的现代化：民族国家的形成与社会转型（1897-1937）》...

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