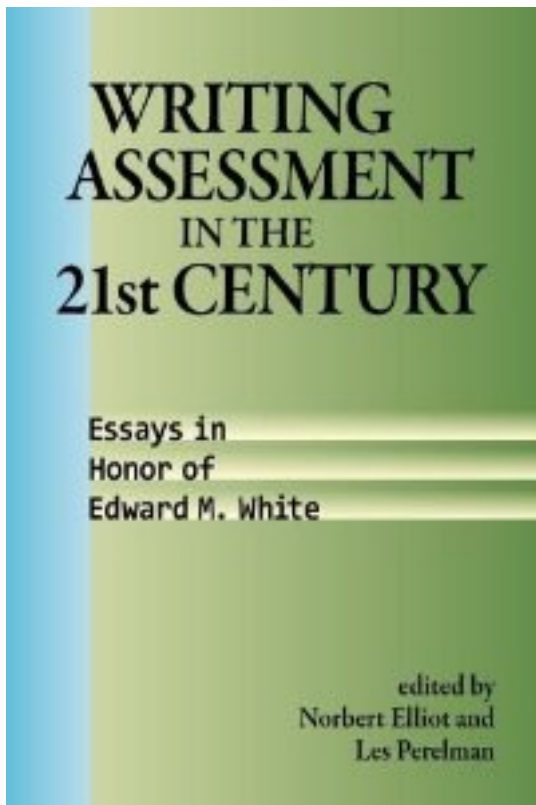


Writing Assessment in the 21st Century



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Is there anyone involved in writing assessment who has not read to pieces Teaching and Assessing Writing: Understanding, Evaluating and Improving Student Performance? For over forty years Edward M. White, author of that volume and other seminal works in instruction and evaluation, has led debates about accountability by focusing on student learning. In this edited collection, thirty-five leaders in assessment pay tribute to Professor White by documenting the landscape, strategies, consequence, and future of the field. Readers will find in these chapters the beginning

of a new phse in writing assessment, one informed by an appreciation of complexity and a devotion to fairness that marked the career of the scholar honored in these pages.

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