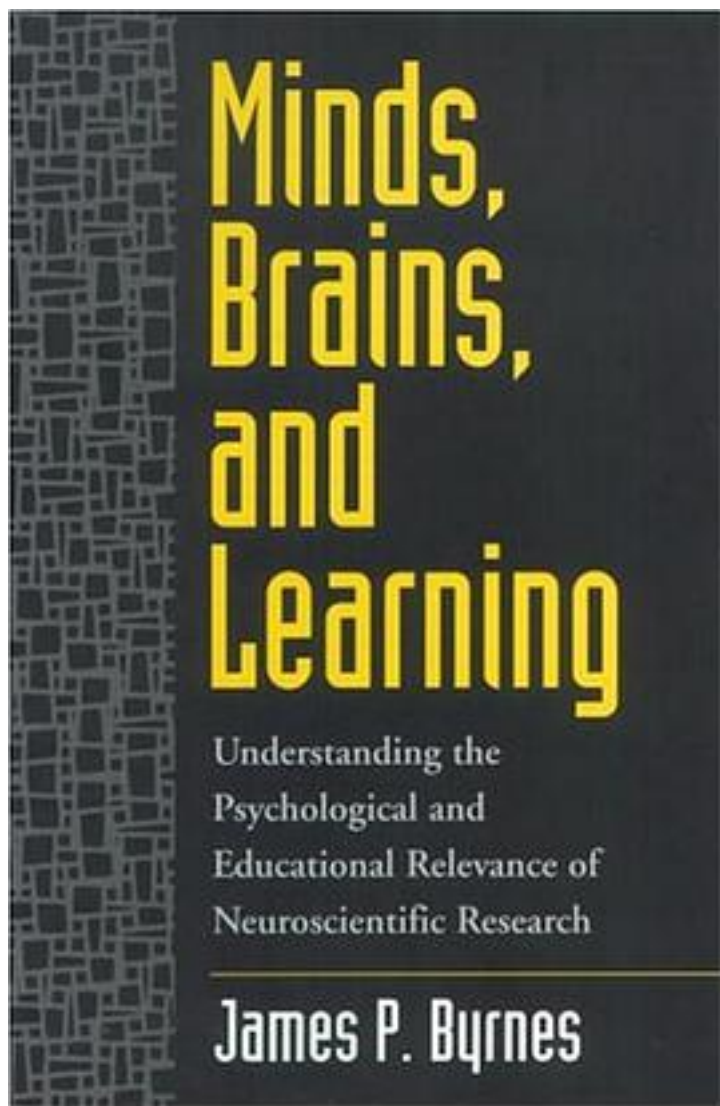


Minds, Brains and Learning



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著者:Byrnes, James P.

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Why should psychologists and educators study the brain? Can neuroscientific research advance our understanding of student learning and motivation? What do informed readers need to know to tell the difference between plausible applications of brain research and unfounded speculation? This volume aims to answer such questions.

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