Teaching Nursing Care of Chronic Illness

Copyrighted Material Springer Series on The Teaching of Nursing TEACHING NURSING CARE OF CHRONIC ILLNESS A STORIED APPROACH TO WHOLE PERSON CARE PAMELA MINDEN COLLEEN GULLICKSON his book provides nurse educators with an innovative curriculum for both academic and clinical coursework in chronic illness. The authors use stories and case examples to put illness in the context of the real lives of individuals with chronic illness. Both physical and psychological conditions are addressed. Valuable features include: case examples; an extensive listing of films and videos depicting the lives of those living with chronic illness for



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use in the classroom; and sample forms for student and teacher use, including a guide to conducting wellness interviews, guidelines for client teaching, and clinical evaluation tools.

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This text provides innovative strategies for teaching whole person care of chronic illness in both classroom and clinical settings. Taking a narrative approach, the authors show how medical-surgical and psychiatric-mental health nursing can be creatively integrated to promote student understanding of the complexity of working with clients and families experiencing long-term health challenges. The text is filled with "how to" information along with discussion of pedagogical concerns related to chronic illness management. Valuable features include: case examples, an extensive listing of films and videos depicting the lives of those living with chronic illness for use in the classroom, and sample forms for student and teacher use.

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