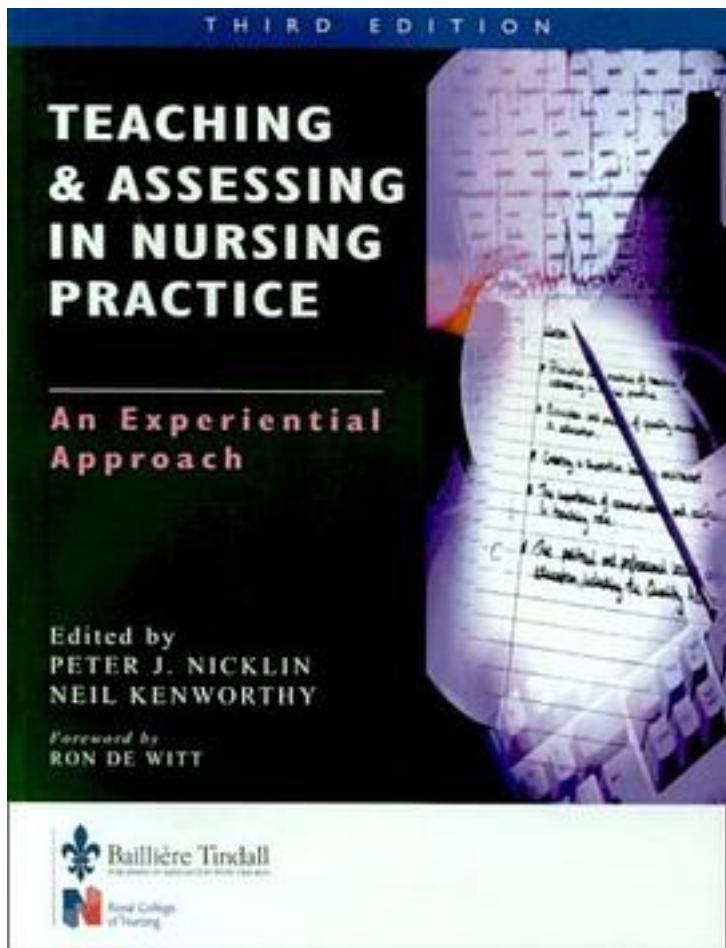


# Teaching and Assessing in Nurse Practice



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出版者:Bailliere Tindall

出版时间:2000-7-21

装帧:Paperback

isbn:9780702025372

This book provides an easy-to-read guide to the requirements of teaching in practice courses. It provides a balance of educational theory with practice and uses an experiential approach which recognises the stages through which learners progress

and encourages them to reflect on and apply the principles to their own experiences. The major themes of the book are: principles and practices of teaching, learning and assessing in clinical practice principles and practice of quality management in education creating a supportive learning environment the importance of communication and counseling skills in the teaching role The new edition will retain these essential themes, and reflect the recent context of nurse education and changes, both statutory and regulatory, within health and higher education. Updated areas include: the political and professional issues confronting nurse education, including the Quality Assurance Agency mentorship, preceptorship and clinical supervision curriculum development, reflecting the roles of clinicians and managers. This book will remain an essential and accessible guide to all nurses and midwives with responsibility for teaching and assessing in any area of their practice. 'It has great clarity, is easy to read, and I learned from it From the Foreword by Ron De Witt, Chairman, English National Board for Nursing, Midwifery and Health Visiting.

作者介绍:

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