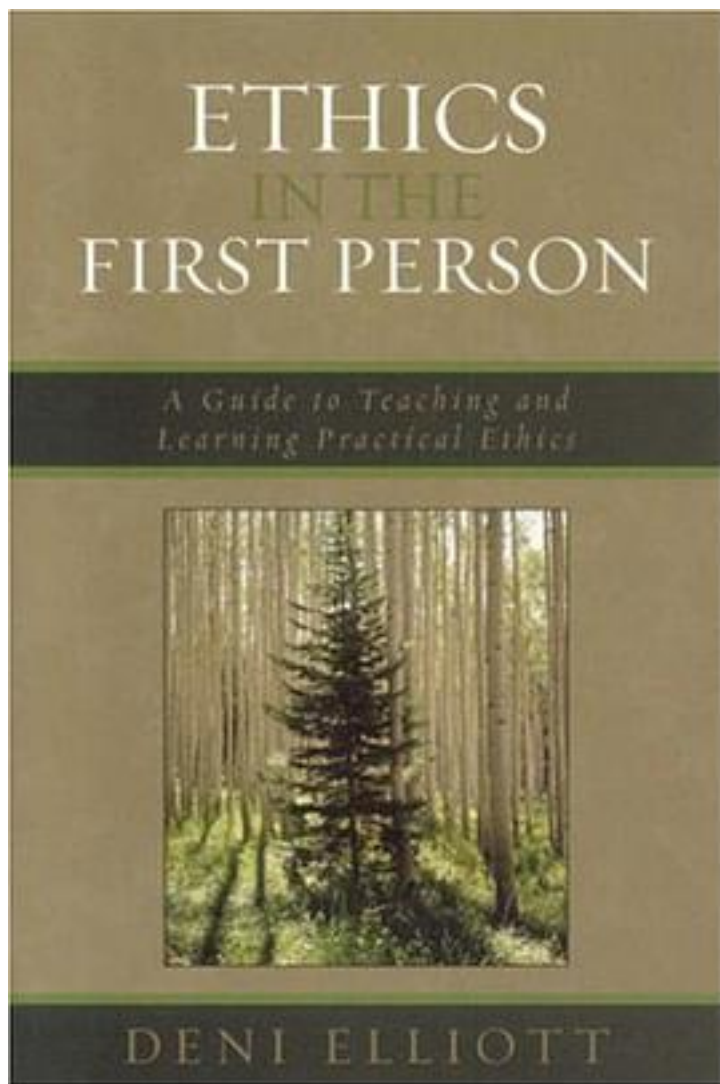


Ethics in the First Person



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Ethics in the First Person is the first comprehensive guide to teaching and learning practical ethics to be published in more than 25 years. This book provides the historical context for the study of practical ethics in the Twenty-First Century, but focuses on the teaching and learning of practical ethics as a first-person, present-tense activity. Practical ethics instruction can be expected to bring about more sophisticated decision-making only if students and teachers keep cognizant of their own values, beliefs, and processes for thinking through ethical issues. Institutions of higher education and the ethics class itself provide often-ignored opportunities for ethical analysis. The book closes with an analysis of how ethics serves as a bridge across cultures. A resource for teachers of ethics across the curriculum, this book may also be used as a supplemental text for upper level undergraduate and graduate students, or as a guide for self-study.

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