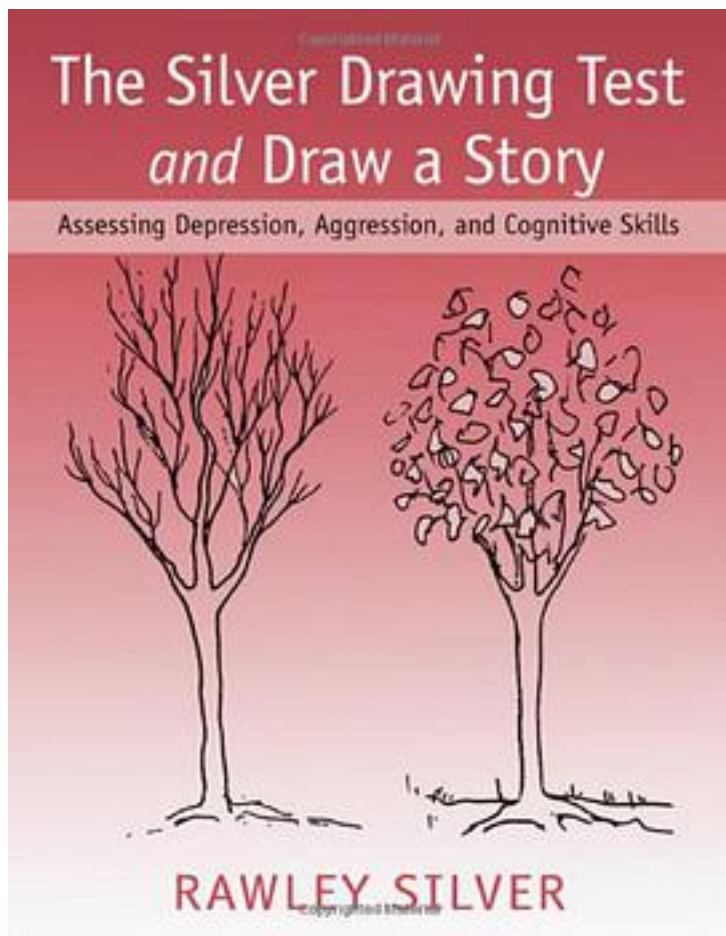


The Silver Drawing Test and Draw a Story



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著者:Silver, Rawley

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Art can be an invaluable means of communication. It can bypass language and impairment and allow for the expression of thoughts or feelings too difficult to communicate with words. In The Silver Drawing Test and Draw a Story, Rawley Silver

draws on her years of experience using therapeutic art with hearing-impaired children, stroke patients, and others with learning disabilities or emotional disturbances. The book's original art assessments use stimulus drawings to elicit responses that provide access to a patient's emotions and attitudes toward themselves and others, while also testing for the ability to solve problems and convey ideas. Offering tools to assess cognitive skills that often escape detection on verbal tests of intelligence or achievement, the book helps in identifying those at risk for violent behavior or masked depression. Thoroughly updated from Silver's earlier works, this new book includes techniques to assess aggression and depression that may lead to violence in schools and suicide among children and adolescents. It also addresses important gender and age differences, incorporating new information and updated studies, and it offers an in-depth look at the developmental procedures involved in these art assessments. As education for mental health professionals now includes art therapy more regularly, Silver has provided an invaluable resource for assessing emotional and cognitive content.

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