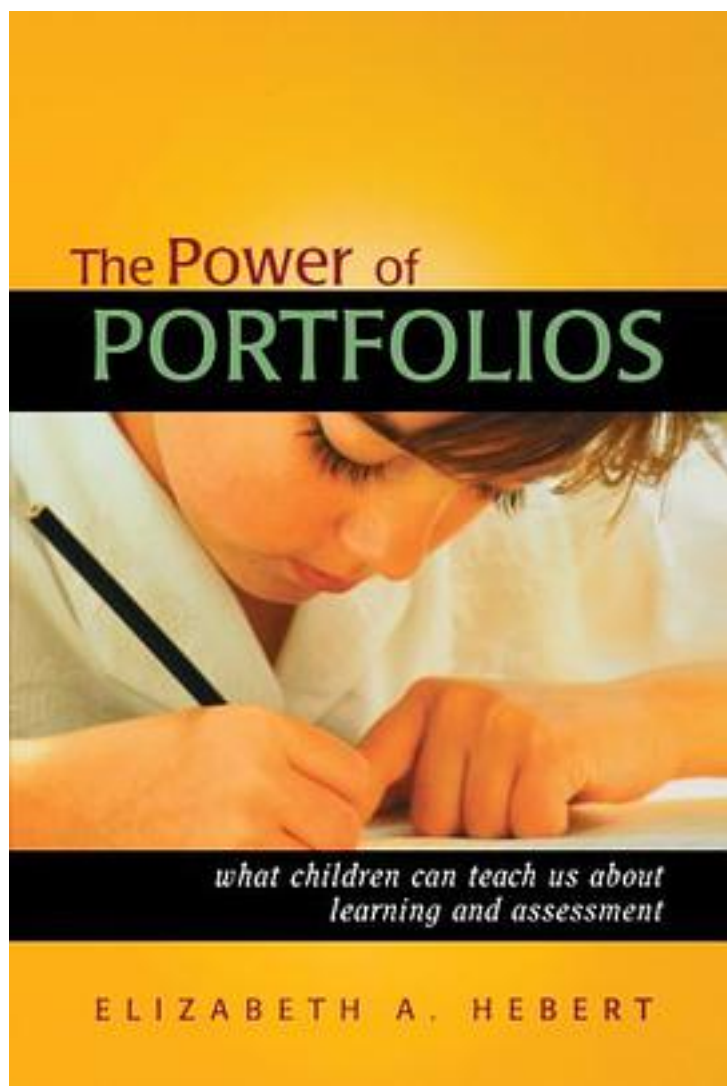


The Power of Portfolios



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How should a student's learning be measured and assessed? Standardized tests identify the most knowledgeable child, whereas student portfolios can identify the knowledge level of each individual child. In *The Power of Portfolios*, Elizabeth A. Hebert offers a practical and imaginative approach for using portfolios with elementary level students and shows how the portfolio process can serve as a powerful motivational tool by encouraging students to assess their own work, set goals, and take responsibility for future learning. Throughout the book Hebert relates stories that illuminate the lessons learned -- by the students, teachers, and principal -- from a school that has used portfolios for more than a decade. Rather than prescribing what the portfolio should contain and how it should be assessed, she offers practical guidance, including classroom exercises, for making the portfolio experience a success for the students, the teachers, and the school as a whole.

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