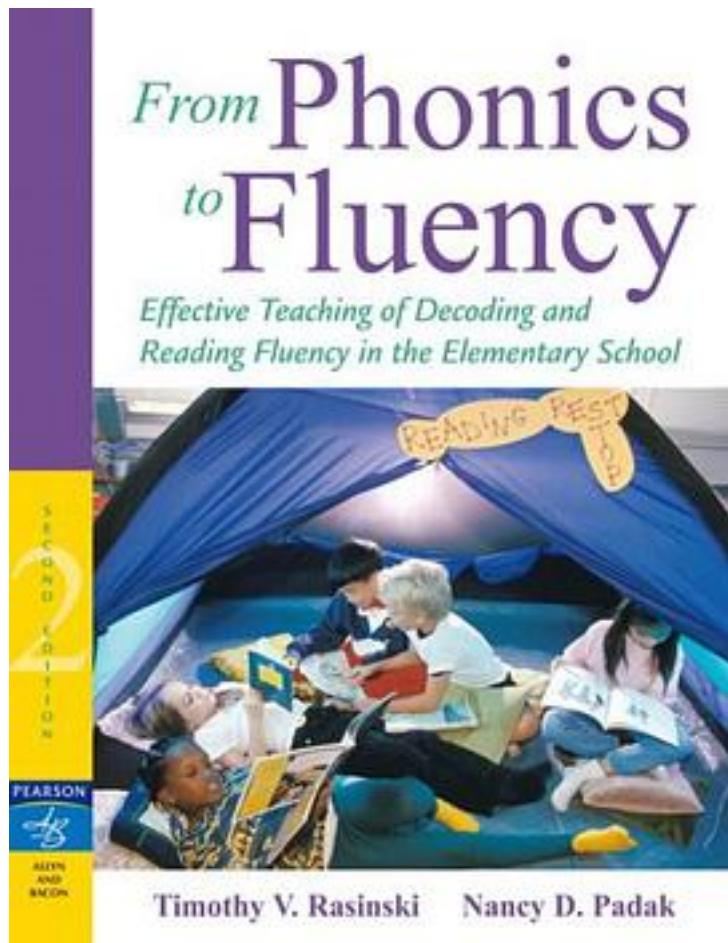


# From Phonics to Fluency



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From Phonics to Fluency does not stop with word study but goes beyond words and explores effective fluency instruction. The authors offer aspiring or veteran teachers workable approaches to authentic word study that students will find engaging and

enjoyable. The approaches shared are based on solid literacy theory, current reading research, actual classroom application and incorporate the National Reading Panel Report (2000) and the requirements of No Child Left Behind. In addition, the proven and effective instructional strategies and practices from real teachers provide a window into effective teaching for developing reading fluency. Teachers will walk away with a solid understanding and a wealth of strategies to promote fluency in their classrooms and their students will learn to read more efficiently, expressively, and meaningfully and at the same time develop a greater comprehension of all words.

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