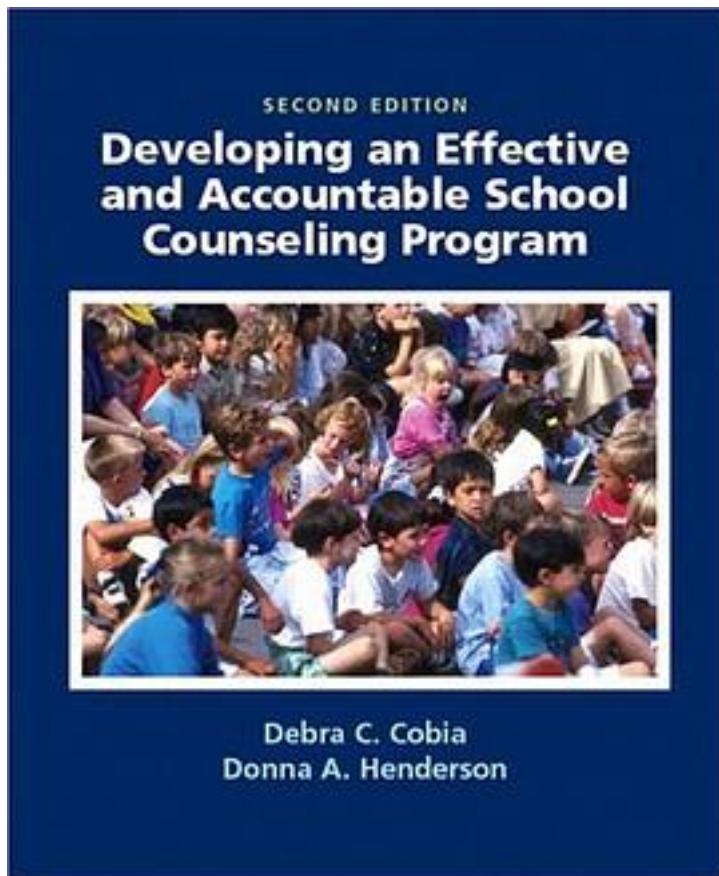


Developing an Effective and Accountable School Counseling Program



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出版者:Prentice Hall

出版时间:2006-7

装帧:Pap

isbn:9780131706323

For Introduction to School Counseling courses. From two experienced counselor educators who have experience in and a passion for the preparation of school counselors comes a revision of this popular school counseling text, embraced by

professors and students alike for its accessible writing style and practical applications. The text retains well-liked and important features such as case studies, margin notes, and stimulus questions. The introductory cases in each chapter provide the students a context for applying the content of the text. The margin notes, stimulus questions, and suggested portfolio components allow students to personalize much of the material to their particular grade level interests. The second edition has been greatly expanded and revised throughout to reflect important developments in the field, including the ASCA National Model for School Counseling programs, the school counseling specialty standards articulated by CACREP, and the increasing focus on how to define and measure accountability in school counseling programs. Additionally, readers will find that each chapter has been revised to include important new developments and trends, including chapters on data-driven programming and accountability, facilitating developmental transitions, legal and ethical issues, and new material in the two chapters devoted to direct and indirect interventions delivered through responsive services.

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