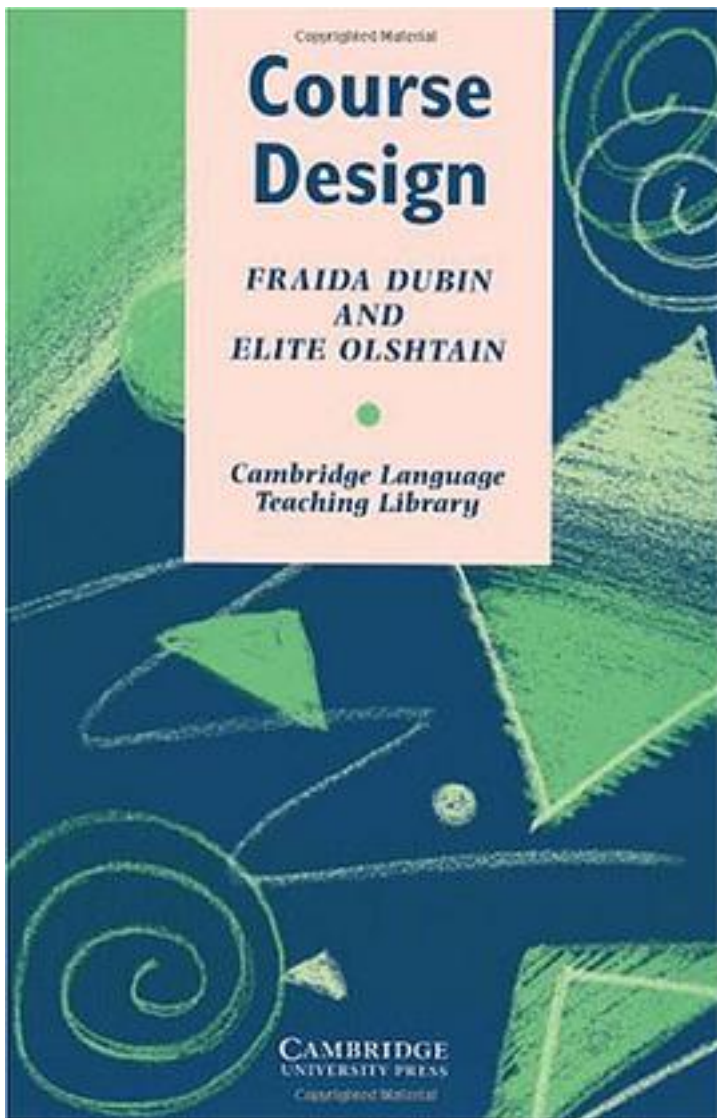# Course Design

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Bridging theory and practice in curriculum development, Course Design provides teachers with invaluable concepts and skills for planning effective courses. The goal of the book is to help the reader become a flexible yet systematic curriculum planner by developing a greater awareness of the important decisions to be made and the alterative options available at each stage of decision making. The authors begin with a set of guidelines for developing a course and then lead readers through a step-by-step process of developing an actual course or unit of their own. The seventh edition features significant new coverage of state and national standards, and of multiple intelligences.

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