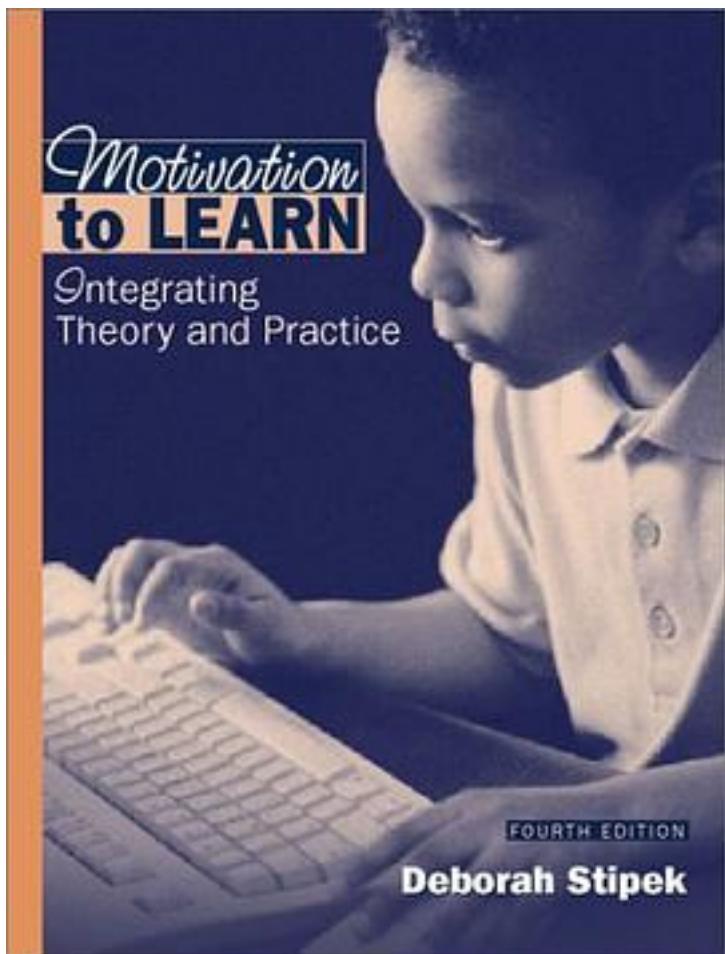


Motivation to Learn



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Motivation to Learn: Integrating Theory and Practice summarizes theory and research in motivation and applies them to classroom practice. This book applies psychological theory and research on achievement motivation to classroom practice. Its

theory-based approach provides teachers with a good understanding of the rationale for particular practices, which helps them adapt recommendations to the particular needs of their students. The book also includes discussion of the school context and its effect on classroom practice and motivation. The focus is on classroom learning, but attention is given to how strategies used to motivate students in schools affect their participation in intellectual activities outside of school. While addressing the practical needs of teachers, the book also offers a comprehensive summary of achievement motivation research - making the book particularly useful to researchers interested in applications to practice.

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