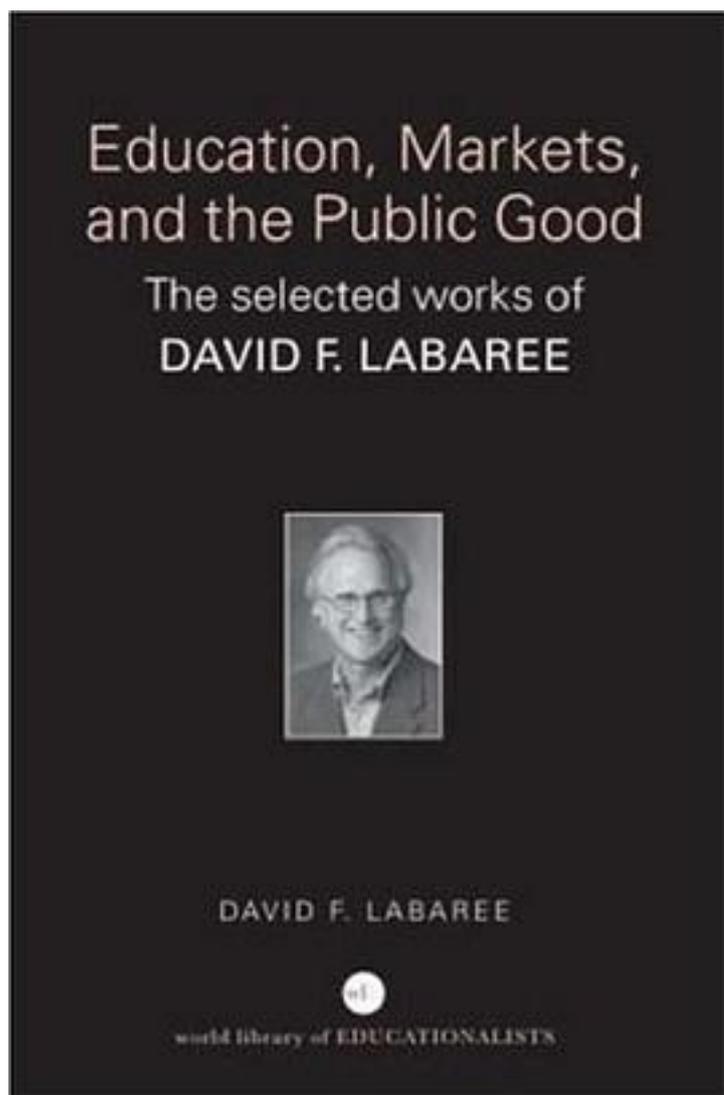


# Education, Markets, and the Public Good



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In the "World Library of Educationalists" series, international experts compile career-long collections of what they judge to be their finest pieces - extracts from books, key articles, salient research findings, major theoretical and practical contributions - so the world can read them in a single manageable volume. Readers will be able to follow the themes and strands and see how their work contributes to the development of the field. David F. Labaree has spent the last twenty years researching, thinking and writing about some of the key and enduring issues in the History of Education and in Education Policy and Politics. In this book, David Labaree brings together twelve of his key writings in one place. Starting with a specially written introduction, 'Getting It Wrong', which gives an ironic overview at how the ideas in his work evolved over time and throws light on the process of scholarly production, the chapters cover such topics as: the structure of the educational system; conflicting purposes of education; the core problems of practice in teaching and teacher education; and, barriers to curriculum reform. This work is an ideal resource for anyone wanting to know more about the development of schools and schooling and David Labaree's contribution to these important fields.

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