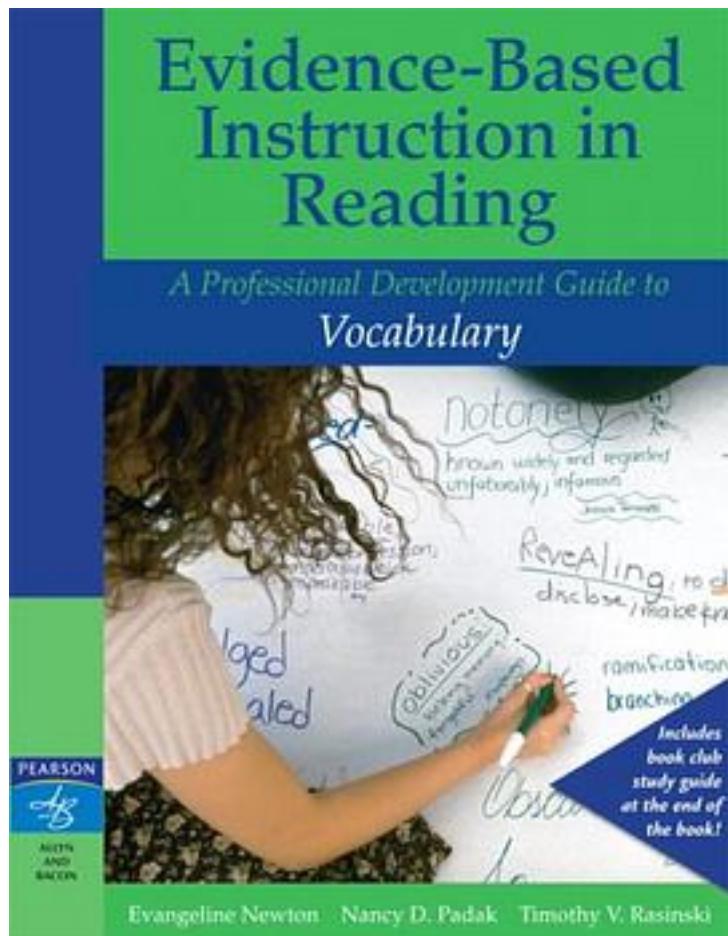


Evidence-based Instruction in Reading



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Learn to enhance your assessment and teaching of phonemic awareness! Finally teachers have access to a professional development series, Evidence-Based Instruction in Reading, written specifically to guide them in sharpening their

understanding of the five key components to Reading First-phonemic awareness, phonics, vocabulary, fluency, and comprehension. This book focuses on phonemic awareness, but each volume in the five-part series addresses one key component and presents friendly tips and strategies that teachers can take right into the classroom. How to make Phonemic Awareness work for you! * Consider recommendations for incorporating appropriate reading materials, fostering productive home-school connections, and promoting students' desire to learn to read and write. * Read about the findings of current key research studies and learn about their implications for classroom practice. * Discover how to evaluate your current practices and create concrete plans for change. * Start a learning community or book club and share your knowledge with colleagues. * Access useful resources and links to extend and enrich your own learning beyond the classroom. Teachers rave about A Professional Development Guide to Phonemic Awareness! "I have been in reading instruction for 33 years and there are teachers in my school who have been in for three years [to] 23 years...with the variation in experience, we have a wide variety of backgrounds...this text brings all that together because of the way it is written...I would use [this book] with my lower grade Reading First teachers and with teachers in grades 2 and 3 for struggling readers. Phonemic Awareness is usually a missing piece in those students who are not on grade level by this time. We could put this information to good use and make it applicable at many grade levels." - Cathy Taylor, Reading First Literacy Coach, Stewart County Elementary School, Lumpkin, GA Also available in the Evidence-Based Instruction in Reading series: A Professional Development Guide to Phonics (c) 2008 | ISBN: 0-205-45630-8 A Professional Development Guide to Vocabulary (c) 2008 | ISBN: 0-205-45631-6 A Professional Development Guide to Fluency (c) 2008 | ISBN: 0-205-45629-4 A Professional Development Guide to Comprehension (c) 2008 | ISBN: 0-205-45627-8

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