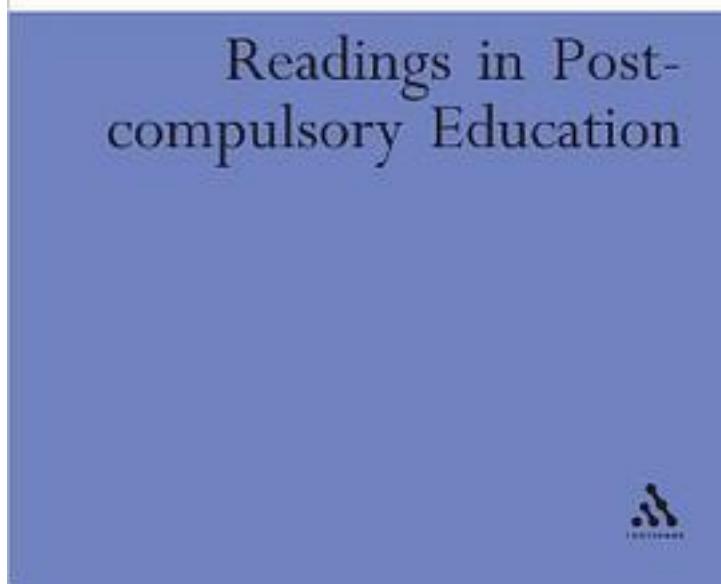


Readings in Post-compulsory Education

edited by
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The editors provide an illuminating commentary to eleven key articles covering the main issues affecting the post-compulsory education sector today. Contributions include an analysis of what influences students to drop out from their learning programs, how the participation of hard-to-reach learners can be widened, how adults with basic skills can be encouraged to learn, and how research can help make sense of the 'muddle' of middle management in Further Education colleges.

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