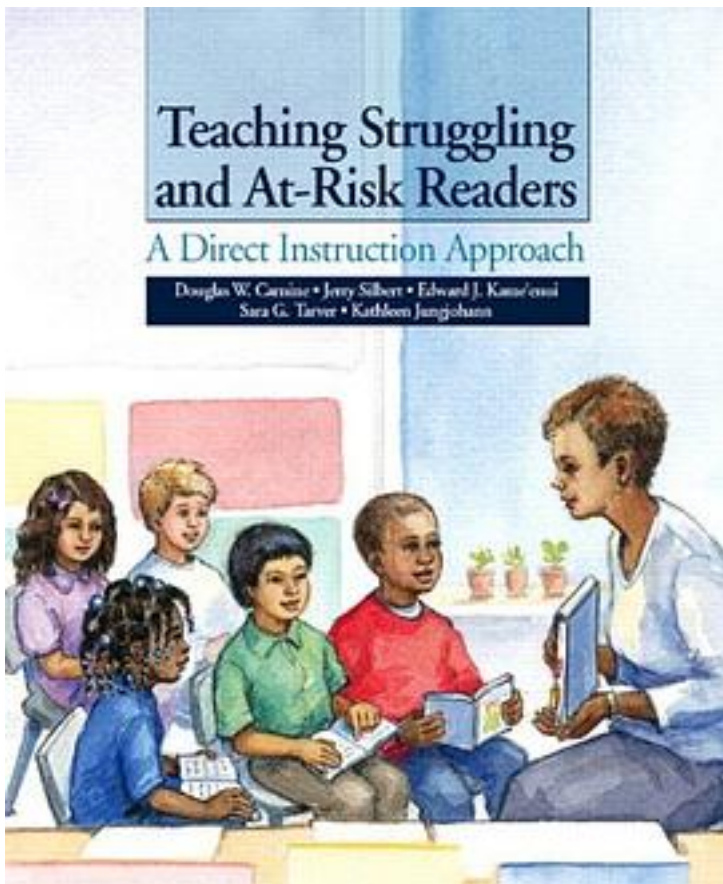


# Teaching Struggling and At-Risk Readers



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Teaching Struggling and At-Risk Readers: A Direct Instruction Approach is designed to provide specific information to assist educators in being effective teachers of reading with all of their students. This three-part book provides information on incorporating instructional design and delivery principles into daily instruction for students at the

beginning and primary stages of reading. It discusses: \* Structuring initial teaching procedures so teaching presentations are clear and foster a high degree of interaction between teachers and students. \* Using language and demonstration techniques that can be understood by all students. \* Sequencing the instruction of reading content to ensure essential skills and knowledge are taught in an aligned and coherent manner. \* Using techniques that provide adequate practice and review for students in developing high levels of fluency and accuracy.

作者介绍:

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