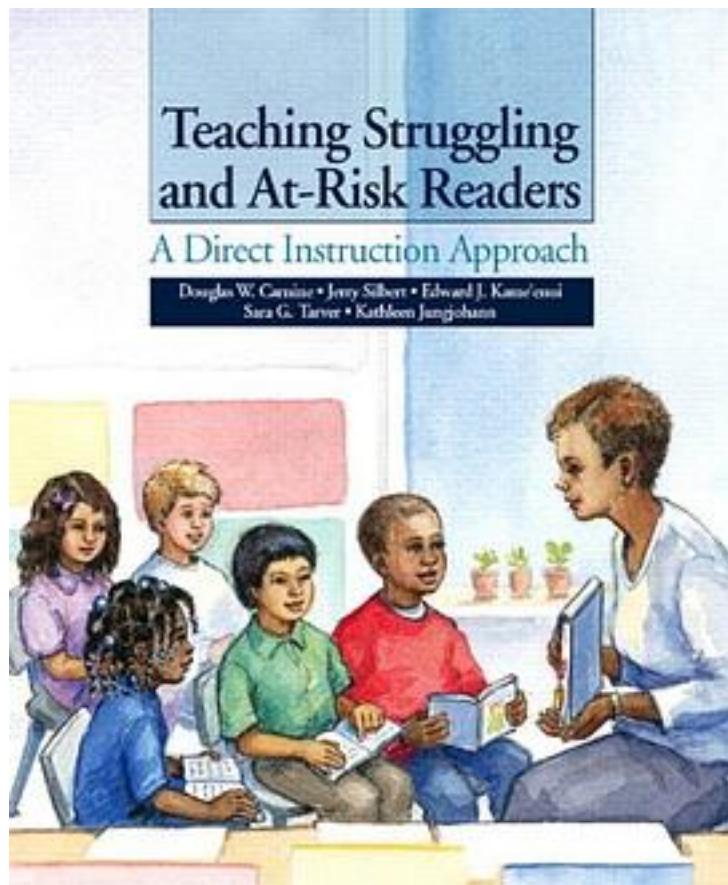


Teaching Struggling and At-Risk Readers



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Teaching Struggling and At-Risk Readers: A Direct Instruction Approach is designed to provide specific information to assist educators in being effective teachers of reading with all of their students. This three-part book provides information on incorporating instructional design and delivery principles into daily instruction for students at the

beginning and primary stages of reading. It discusses: * Structuring initial teaching procedures so teaching presentations are clear and foster a high degree of interaction between teachers and students. * Using language and demonstration techniques that can be understood by all students. * Sequencing the instruction of reading content to ensure essential skills and knowledge are taught in an aligned and coherent manner. * Using techniques that provide adequate practice and review for students in developing high levels of fluency and accuracy.

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