

Interpreting Educational Research



[Interpreting Educational Research_下载链接1](#)

著者:Hittleman, Daniel R./ Simon, Alan J.

出版者:Prentice Hall

出版时间:2005-6

装帧:Pap

isbn:9780131707313

For courses in Research Methods in Education. Interpreting Educational Research: An Introduction for Consumers of Research, fourth edition, is designed for introductory, post-baccalaureate research courses in which elementary and early childhood education teachers, reading/literacy specialists, special education teachers, content area teachers at the middle and secondary school levels, administrators and

curriculum specialists are prepared as consumers rather than as producers of educational research. It provides preservice and in-service teachers with basic knowledge and skills for reading, interpreting, and evaluating both quantitative and qualitative educational research, so that they can make program, curriculum, and instructional decisions based upon those research results. This text guides learners in activities based on current integrated language arts principles and practices for reading and writing content area discourse. It also guides readers to independence in the use of techniques for reading, interpreting, evaluating, and writing about education research.

作者介绍:

目录:

[Interpreting Educational Research_ 下载链接1](#)

标签

评论

[Interpreting Educational Research_ 下载链接1](#)

书评

[Interpreting Educational Research_ 下载链接1](#)